



King Abdulaziz Schools
INTERNATIONAL CURRICULUM
Grades K-12 International Baccalaureate World School

IB Continuum Newsletter

September 2023

We are the only school in Madinah and the 6th school in Saudi Arabia authorized by the IB to implement the:

*Primary Years Programme (PYP),
Middle Years Programme (MYP)
and Diploma Programme (DP).*

We are also accredited by Cognia, a nonprofit organization that provides quality assurance for schools.

Designed By: Marwan Sallam
IB Head of Arts Faculty

Welcome from the King Abdulaziz Schools General Manager



ضيوفنا الكرام نرحب بكم في دوحة العلم وروضة المعرفة وميدان التنافس ومصنع الرجال وساحة البناء مرحبا بكم في مدارس الملك عبدالعزيز النموذجية.. نسعد بكم في مدرستكم العامرة ، يسرني أن نتقدم لكم بكل معاني التقدير والاحترام ونسعى بالتعاون معكم حبا للعلم ، وتطلعا للمعرفة وهمة وعزيمة ونشاطا وأملا باسماء في مستقبل مشرق بإذن الله فاجن هءفنا الطالب بتقءيم كل ما نستطيع لتجويد مخرجائنا التعليمية

مءير عام المدارس
ءاتم كمال وزنه

Our esteemed guests, we welcome you within the arena of Science, Gardens of Knowledge, and a sphere of competition, where new generations are built and formed. Welcome to King Abdulaziz School!

We are very happy to welcome you to a school that is yours. I am pleased to extend my full appreciation and respect, and we seek to share with you the love of knowledge, aspiration for knowledge, and enthusiasm and determination. We are here to show an active and a hopeful bright future, God willing, our goal is to provide everything we can to improve the educational outcomes and objectives for our beloved students.

Director General of Schools

Hatem Kamal Wazna

IB Continuum Coordinator Message

Dear KAS learning community,

May peace and blessings of God be upon one and all!

Our monthly continuum newsletters, intended to engage you with developments and news in our esteemed learning community. King Abdulaziz School is an International Baccalaureate (IB) continuum school where students have the opportunity and privilege to continuously flow through the three IB programmes. The Primary Years Programme (PYP) is offered to students in grades K–5, the Middle Years Programme (MYP) is offered in grades 6–10, and the Diploma Programme (DP) is offered in grades 11–12.

There are many elements that tie our three IB programmes together here at KAS. We continuously look for ways that authentically and intentionally connect all our students and faculty together to create a greater sense of community and belonging.

Some common threads that we as an IB continuum school incorporate into the fabric of our school are:

- 1.The IB Learner Profile
- 2.Approaches to Learning Skills
- 3.International Mindedness
- 4.Inquiry Based Learning and Teaching
- 5.Common Assessment Practices

Most importantly, as an IB continuum school, we believe in the mission of the International Baccalaureate to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The students participated in a variety of learning activities across grade levels this month, as well as learning celebrations including Literacy Week, Reading Competition and Saudi National Day. To promote your child's learning, I strongly encourage you to monitor his weekly homework and assignments. Please feel free to contact us with any questions you may have. We look forward to meeting you and responding to your inquiries.

Enjoy reading the newsletter and I wish the very best to our students for all their upcoming endeavors!

Ms. Raheela Akram

IB Continuum Coordinator

Hadith of the Month and IB Learner Profile Connection:

تابع قسم اللغة العربية سلسلة الأحاديث الشريفة التي تتوافق مع ملامح المتعلم وتم التركيز خلال هذا الشهر على ملمي

ذو مبدأ ومهتم... وذلك من خلال أحاديث الرسول صلى الله عليه وسلم التالية

ذو مبدأ

نورد في هذا الملمح حديثين لرسول الله صلى الله عليه وسلم يحددان بشكل كبير سمات هذا الملمح وإطاره العام

((وقد ورد عنه - صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ - أَنَّهُ قَالَ: ((إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ

وفي الحديث الشريف عند الطبراني في الأوسط: (ثلاث يصفين لك الود في صدر أخيك: تسلم عليه إذا لقيته، وتوسع له في المجالس، وتدعوه بأحب أسمائه إليه

مهتم

عن حذيفة رضي الله عنه قال: قال رسول الله صلى الله عليه وسلم: (لا تكونوا إمعة تقولون إن أحسن الناس أحسناً وإن ظلموا ظلمنا، ولكن وطموا أنفسكم إن أحسن الناس أن تحسنوا وإن أساءوا أن لا تظلموا

قال رسول الله صلى الله عليه وسلم (إِذَا سَمِعْتُمْ بِالطَّاعُونَ بِأَرْضٍ فَلَا تَدْخُلُوهَا، وَإِذَا وَقَعَ بِأَرْضٍ وَأَنْتُمْ بِهَا فَلَا تَخْرُجُوا مِنْهَا

في الشهر الثاني من العام الدراسي تابع قسم اللغة العربية والدراسات الإسلامية تقديم سلسلة أحاديث الرسول صلى الله عليه وسلم بالشكل الذي يعين على فهم ملامح المتعلم وقد تم التركيز (في هذا الشهر على ملمي (متأمل

متأمل:

عن عبد الله بن عباس رضي الله عنه قال (بتّ في بيت خالتي ميمونة رضي الله عنه ليلة والنبي صلى الله عليه وسلم عندها لأنظر كيف صلاة رسول الله صلى الله عليه وسلم بالليل، فتحدث رسول الله صلى الله عليه وسلم مع أهله ساعة ثم رقد فلما كان ثلث الليل الآخر أو بعضه قعد فنظر إلى السماء فقرأ { إِنَّ فِي خَلْقِ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافِ اللَّيْلِ وَالنَّهَارِ لآيَاتٍ لِأُولِي الْأَلْبَابِ } ثم قام فتوضأ واستن ثم صلى إحدى عشرة ركعة ثم أذن بلال بالصلاة فصلى ركعتين ثم خرج فصلى بالناس الصبح

اليوم الوطني السعودي 93

احتفلت مدرسة الملك عبد العزيز باليوم الوطني الثالث والتسعين للمملكة العربية السعودية يوم الأربعاء 27/9/2023 وذلك بحضور جميع منسوبيها وطلابها وضيوفها الأكارم من أولياء أمور الطلاب وبعض من قادة تعليم المدينة المنورة ومشرفيها

لقد قدم طلاب المدرسة مجموعة من المساهمات والانشطة التي تعكس حبهم لوطنهم وتعزز فيهم محبة الوطن ومحبة ولاة الأمر وطاعتهم وذلك في محيط وبيئة تضج بالفرح والسعادة وتزخر بالعباء

لقد تنوعت أنشطة الطلاب بين رقصات فلكورية شعبية وبين قصائد شعرية تبوح بحب الوطن وبين عروض فنية تظهر تطور المملكة ونهضتها على جميع الأصعدة ولا سيما الفضاء واستكشافه إضافة إلى مسابقات ثقافية خاصة بهذه المناسبة وقد تفاعل الحضور بشكل يعبر عن حسهم الوطني الكبير إذ شارك الضيوف في رقصة العرضة السعودية وفي المسابقة الثقافية ودعموا أبناء المدرسة وشجعوهم وحيوهم على نتاجاتهم الرائعة في هذه المناسبة العظيمة



Saudi National Day 93

King Abdulaziz School celebrated the 93rd National Day of the Kingdom of Saudi Arabia on Wednesday, 9/27/2023, in the presence of all its employees, students, and distinguished guests, including the students' parents and some of Medina's education leaders and supervisors.

Students from various sections of the school contributed working together in groups preparing activities that reflected their love and passion for their homeland, which included projecting their loyalty and obedience towards the royal family, in an environment of joy and happiness.

Amongst the varied activities, the students presented folkloric dances and traditional poems expressing love for the homeland, and artistic performances showing the Kingdom's development and growth at all levels, especially within the latest space exploration, including a cultural competition tailored for this occasion. The attendees interacted in a way that expressed their great sense of patriotism, as the guests participated in the traditional 'Ardha' dance.



Saudi National Day Celebration at PYP Section

On the 28th of September 2023, our PYP section celebrated the 93rd Saudi National Day. Each grade prepared a short performance for the rest of the school. KG2 sang the national anthem. KG3 performed a traditional dance. Grade 1 presented a speech about the different regions of Saudi Arabia and performed a dance. Grade 2 performed a short skit about the pledge of allegiance to King Abdulaziz and also performed an army dance. Grade 3 prepared a Q and A about KSA and prepared a flag challenge game for students to play. Grade 4 were responsible for hosting the event, organizing students. They also prepared a video about the kings of Saudi Arabia past and present and performed a poem to show pride in their country. Overall, it was a lovely and wonderful celebration that we all enjoyed!



أول اجتماع أولياء أمور: First Mothers' Meeting

We had more than 35 mothers in our first introductory session 2023-2024 held today at KAS. The elementary school principal, Mrs. Lama Badr, and the IB continuum coordinator, Mrs. [Raheela Akram](#), give them an orientation on the various facets of the IB curriculum at King Abdulaziz School and how parents may encourage their kids at home to become lifelong learners.

كان لدينا أكثر من 35 أما في جلستنا التمهيدية الأولى 2023-2024 التي عقدت اليوم في KAS. تقدمت لهم مديرة المدرسة الابتدائية، السيدة لمى بدر، ومنسقة البكالوريا الدولية، السيدة رحيلة أكرم، توجيهها حول الجوانب المختلفة لمنهج البكالوريا الدولية في مدرسة الملك عبد العزيز وكيف يمكن للوالدين تشجيع أطفالهم في المنزل ليصبحوا متعلمين مدى الحياة.



الأسبوع اللغوي للغة الانجليزية PYP Literacy Week

"Today you are You, that is truer than true. There is no one alive who is Youer than You." Dr. Seuss

From the 10th to the 14th of September, the PYP section at KAS celebrated Literacy Week. Every morning learners took part in different learning engagements to help build their literacy skills and ignite within them a love of language learning.

Teachers collaboratively planned and prepared activities related to the Four Language Strands and IB ATL skills. We also hosted Mystery Readers and challenged our learners to take part in our Spelling Bee Competition!

The week ended with celebrating Dr Seuss Day! Our learners wore beautiful costumes related to characters from Dr Seuss books and took part in different activities.

اليوم أنت أنت، هذا أصدق من الحقيقة. لا يوجد أحد على قيد الحياة أكثر منك. "الدكتور سيوس كان هذا الأسبوع هو أسبوع اللغوي للغة الانجليزية في مدرستنا. شارك المتعلمون في العديد من المشاركات التعليمية المتعلقة ببناء مهارات القراءة والكتابة النظرية.

لقد قمنا بإعداد العديد من الأنشطة، بدءًا من استضافة القراء الغامضين وحتى تحدي المتعلمين لدينا للمشاركة انتهى الأسبوع بالاحتفال بيوم الدكتور سوس! ارتدى طلابنا أزياء جميلة تتعلق في أول مسابقة تهجئة لنا بشخصيات من كتب دكتور سوس وشاركوا في أنشطة مختلفة. كل الشكر والتقدير لله ثم لفريقنا الجميل الذي جعل هذا الأسبوع ممتعاً ومذهلاً



9

يوم التهجئة Spelling Bee Challenge

On Wednesday 13th September, we hosted our first spelling bee of this year. Learners from Grades 2 to 4 took part in the Spelling Bee Challenge by learning Unit of Inquiry vocab words, IB learner Profile Attributes names and common sight words. All learners took part and received prizes and certificates for their efforts!

في يوم الأربعاء 13 سبتمبر، كانت مسابقة أول نحلة إملائية لهذا العام. كانت مع الصف الثاني والثالث والرابع. كانت الجولة الأولى عبارة عن كتابة الكلمات وكانت الجولات الأخرى شفوية حتى يتم اختيار الفائزين. وفي يوم الخميس، تم تسليم الشهادات لجميع المشاركين، وتم منح الفائزين الميداليات والجوائز.



Owlypia International Competition

KAS got together with Owlypia International UK to join a partnership in promoting the competition at the school, which is the first school in Madinah. As part of the school's dedication and support the English Department set up its first Support Sessions for all the students registered for the competition to be held online on 18th November.



PYP Reading Competition

“A book is the only gift you can open again and again.”

The school organized the annual PYP Reading Competition! All our learners from KG to Grade 5 can join the challenge and strive to read as many books as they can. Our main objective is to encourage our learners to read for pleasure and reflect on their reading to build literacy and comprehension skills. There will be winners chosen from each grade level to motivate all learners to take part and enjoy the competition!

The competition started from 10, September 2023 to November 2, 2022.

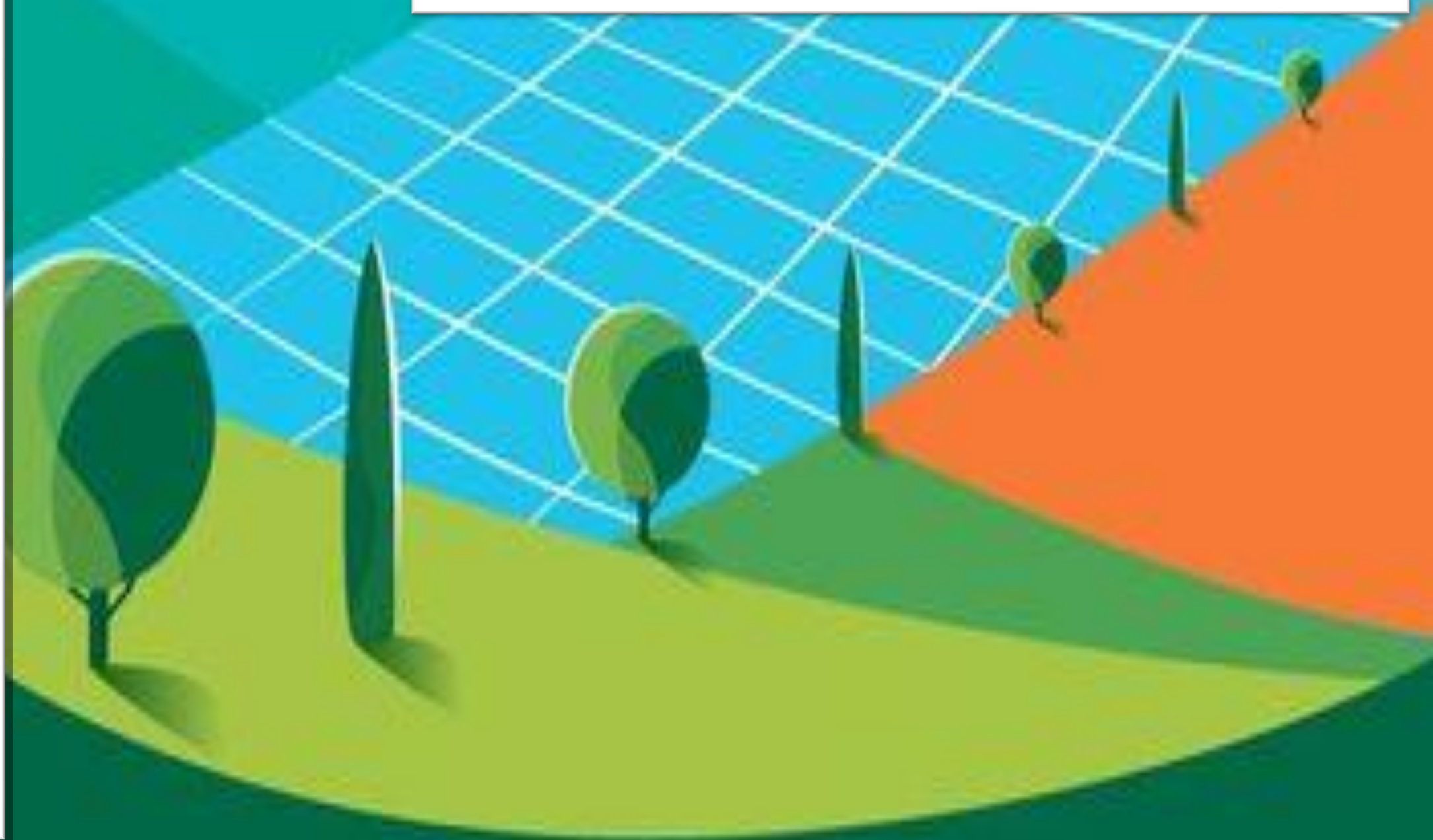
Learners should read 20 books and write their reflections (they can choose their preferred language (English or Arabic)).

By the end of the competition, all the documentation from the teachers will be collected to decide the winners for each class. On the final day there will be a prize distribution ceremony.



D.E.A.R: Drop Everything and Read

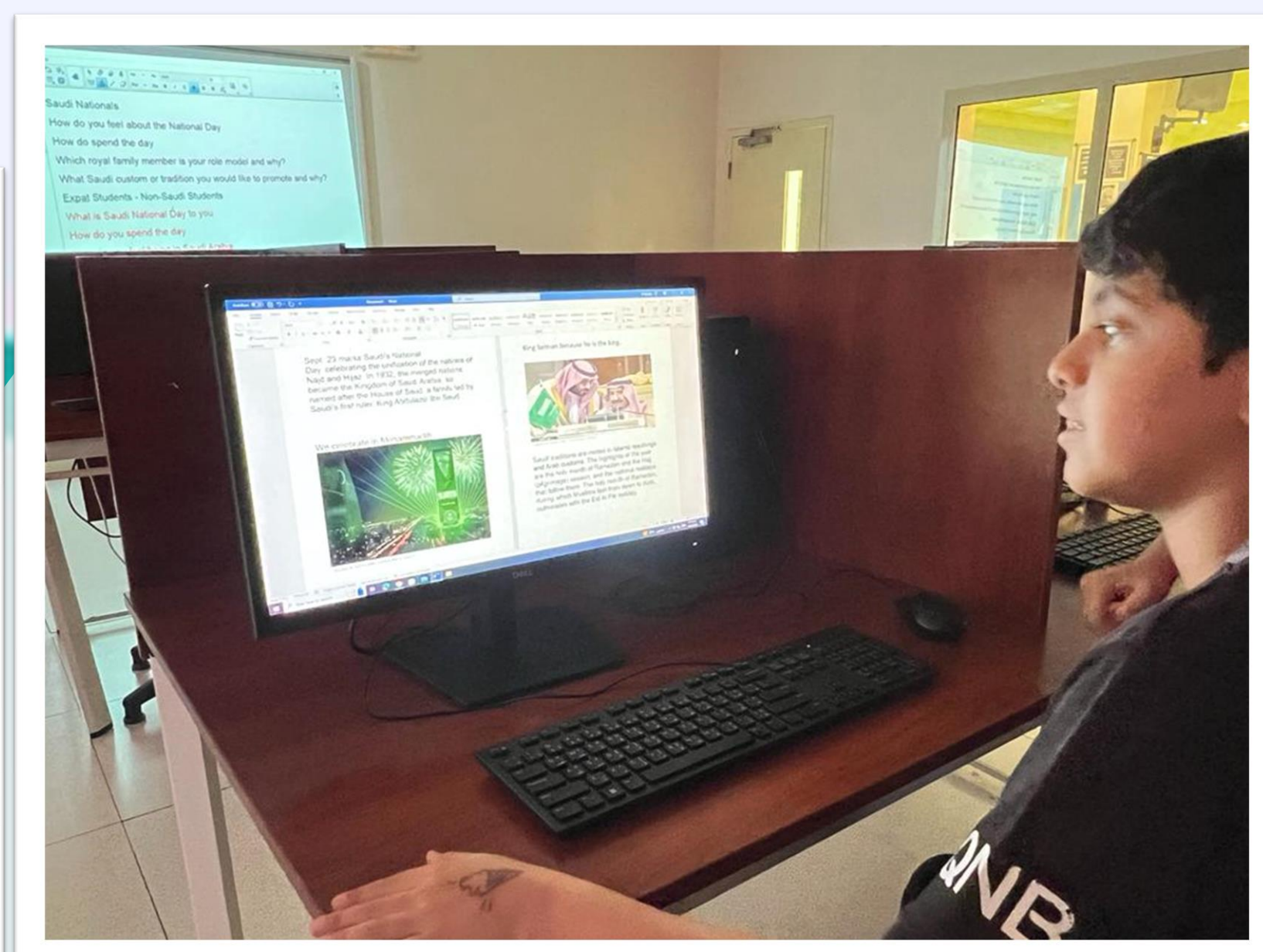
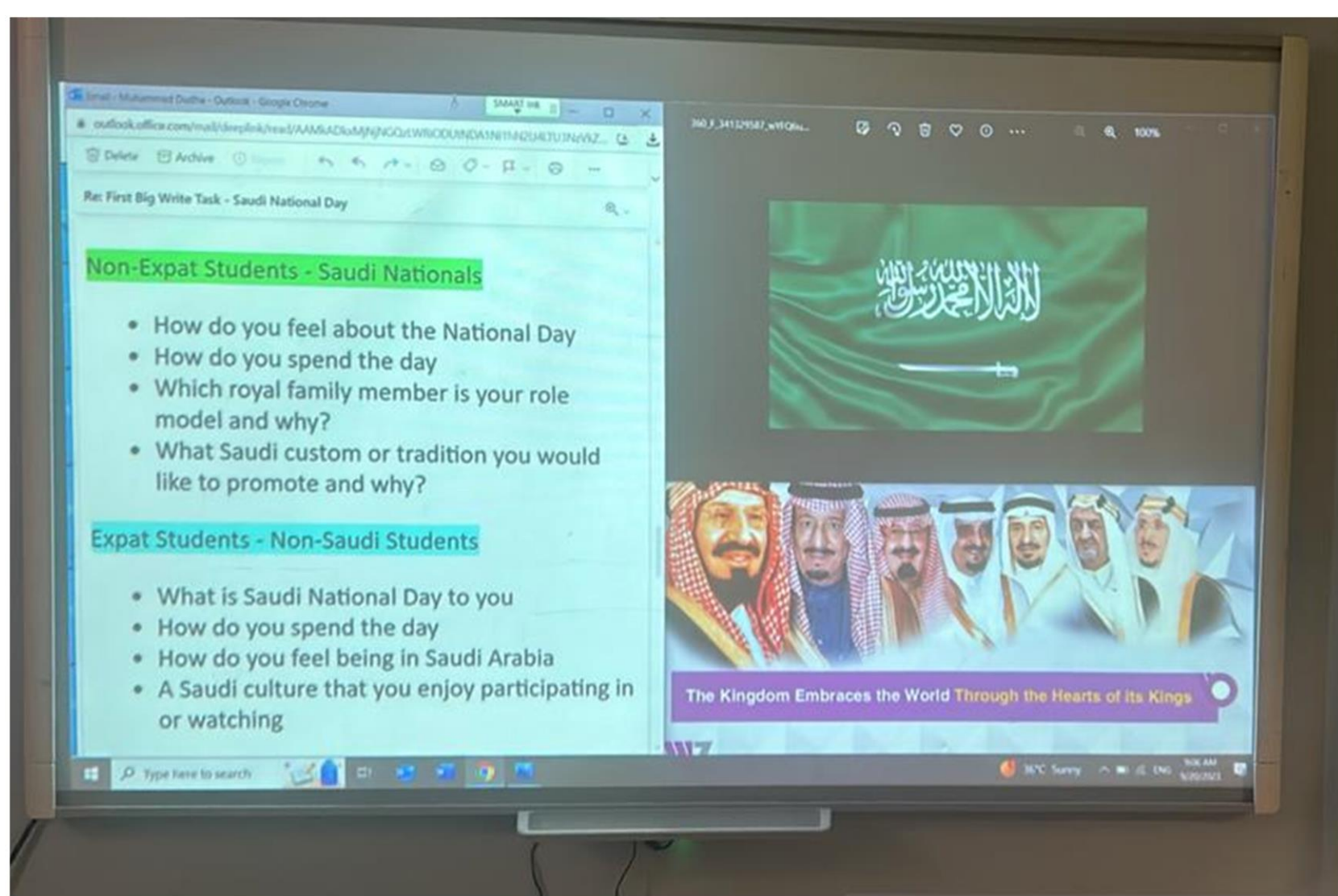
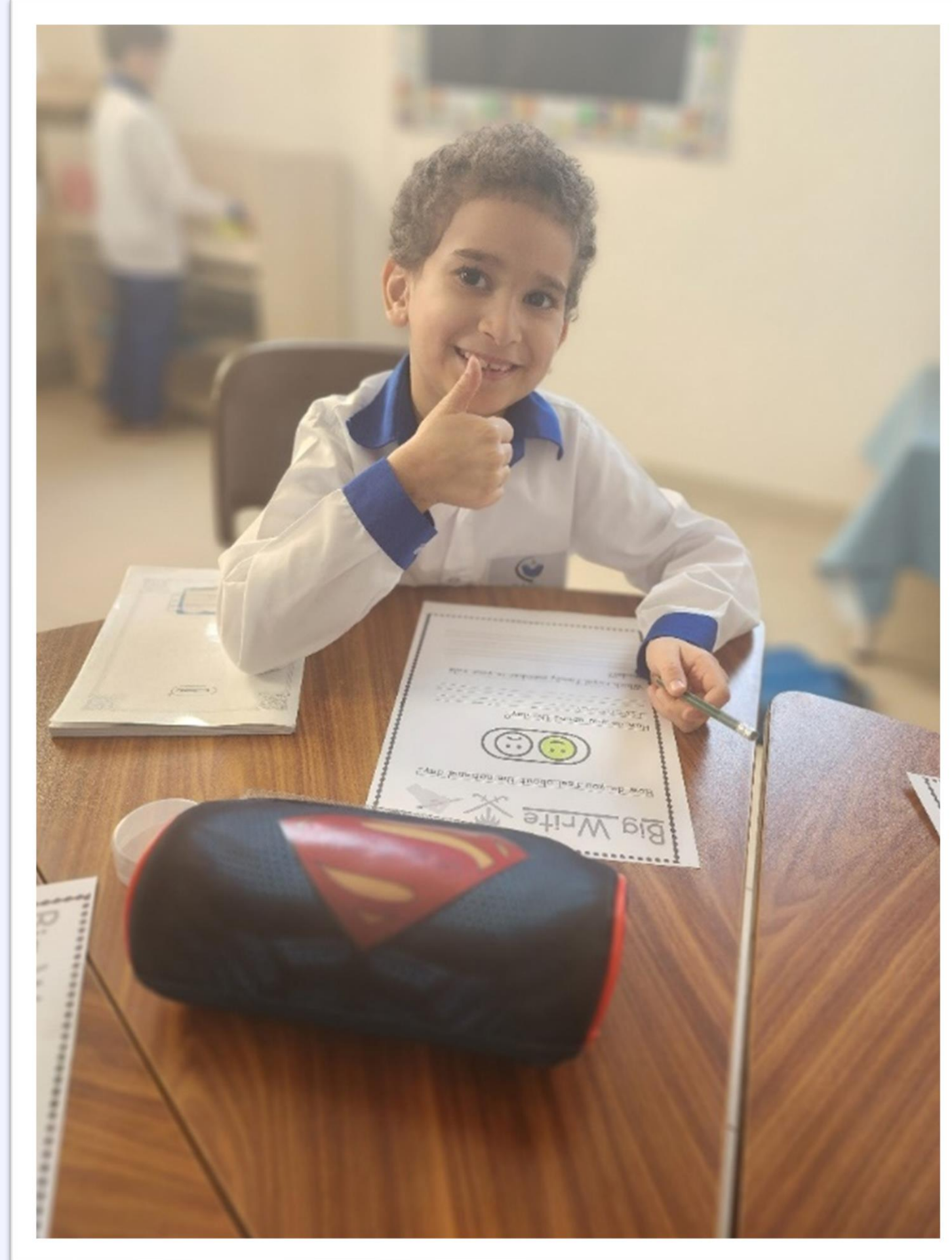
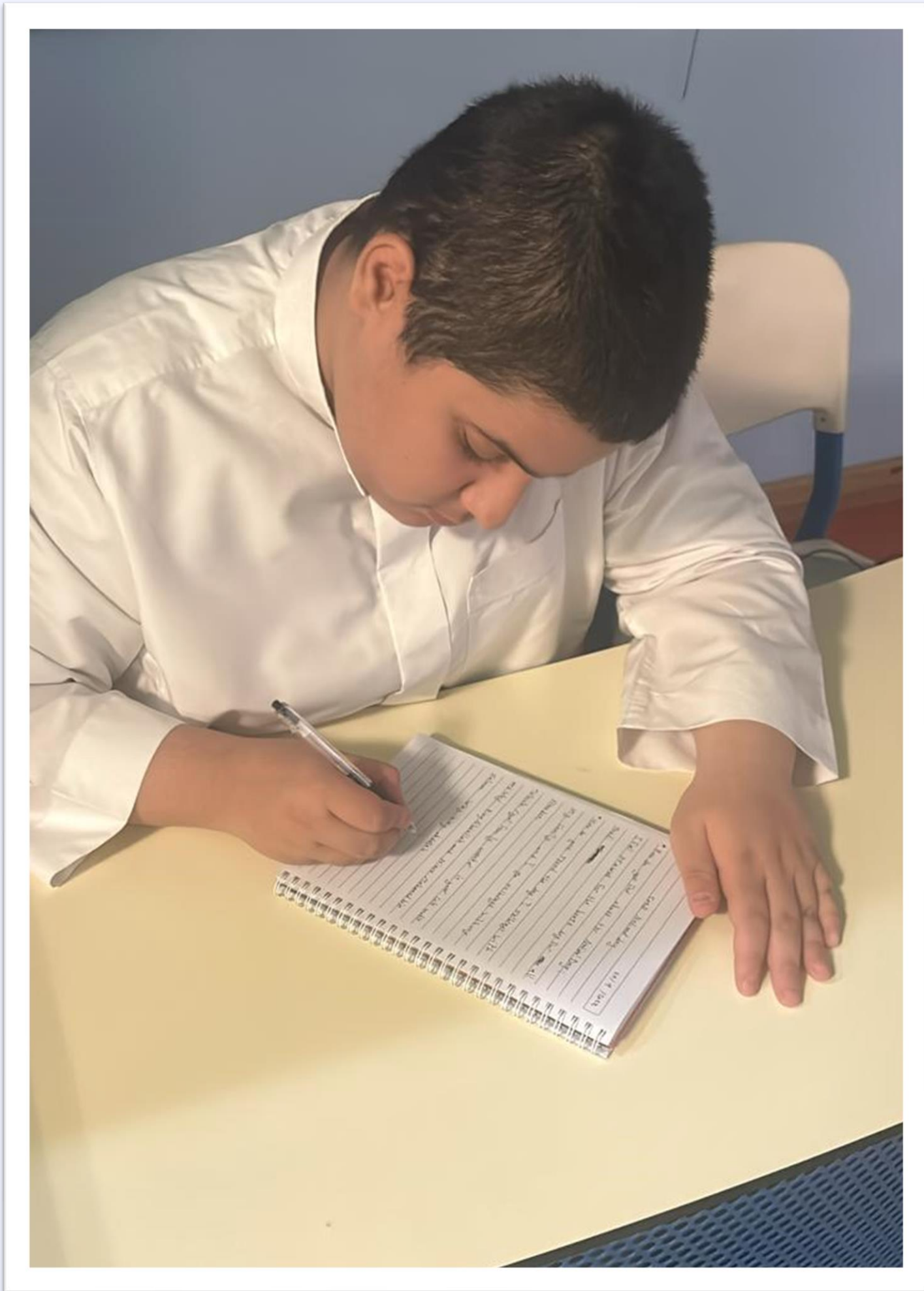
As part of the Language and Literature programme to emphasise reading skills, the English Department has established Thursdays as the DEAR project day, where students DROP EVERYTHING AND READ for 20 minutes and are then required to write their own reflection on the pages they have read, using their inquiry and thinking skills.



PYP Learners and Teachers are enjoying our fortnightly DEAR Engagement. They 'Dropped Everything and Read' books with their teachers and peers. In the first week, students read a book of choice in English and in week 2 they read in Arabic/home/personal language. Here are some glimpses of DEAR from our Primary school.

First Big Write 2023/24

The official BIG WRITE project commemorated this month where students at the whole school focus on writing for 20 minutes on a specific topic with specific requirements. As it was the month of the Saudi National Day, the English Department initiated the BIG WRITE with the topic of Saudi Arabia from a national and an expat view of point. Students expressed their passion of the day and how they enjoy celebrating the Saudi National Day.



قسم اللغة العربية - العام الدراسي 2024-2023



قدم رئيس قسم اللغة العربية
قدم رئيس قسم اللغة العربية الأستاذ فؤاد بحري درسا
نموذجيا حضره جميع معلمي اللغة العربية والدراسات
الإسلامية في القسمين الدولي والعربي حيث استعرض
الأستاذ فؤاد الطريقة المثلى في تقديم وعرض الدرس وفق
متطلبات المنظمة الدولية والعملية التعليمية الحديثة ثم
تبعه بعد ذلك مدرسو القسم بتقديم حصص مماثلة وفق
المعايير المطلوبة بواقع حصة واحدة أسبوعيا يقدمها أحد
الأعضاء ويشرف عليها رئيس القسم



دخول النواسخ على الجملة الاسمية

الجملة الاسمية	مع ناسخ فعلي	التغيير	مع ناسخ حرفي	التغيير
المطر غزير	أصبح المطر غزيراً	رفع الأول ونصب الثاني	ليت المطر طويلاً	نصب الأول ورفع الثاني
المعلم في المدرسة	ما زال المعلم في المدرسة	رفع الأول ونصب الثاني	إن المعلم في المدرسة	نصب الأول ونصب ج في محل رفع الخبر
الطفل يلعب الكرة	ظل الطفل يلعب الكرة	رفع الأول وج في محل نصب الخبر	لعل الطفل يلعب الكرة	نصب الأول ونصب ج في محل رفع الخبر

خرائط مفاهيمية
أكدت فهمهم لوحدة
الكفايات النحوية التي
تناولت نواسخ الجملة
كما Gr10 الاسمية
قدم طلاب

الجملة الاسمية المنسوخة

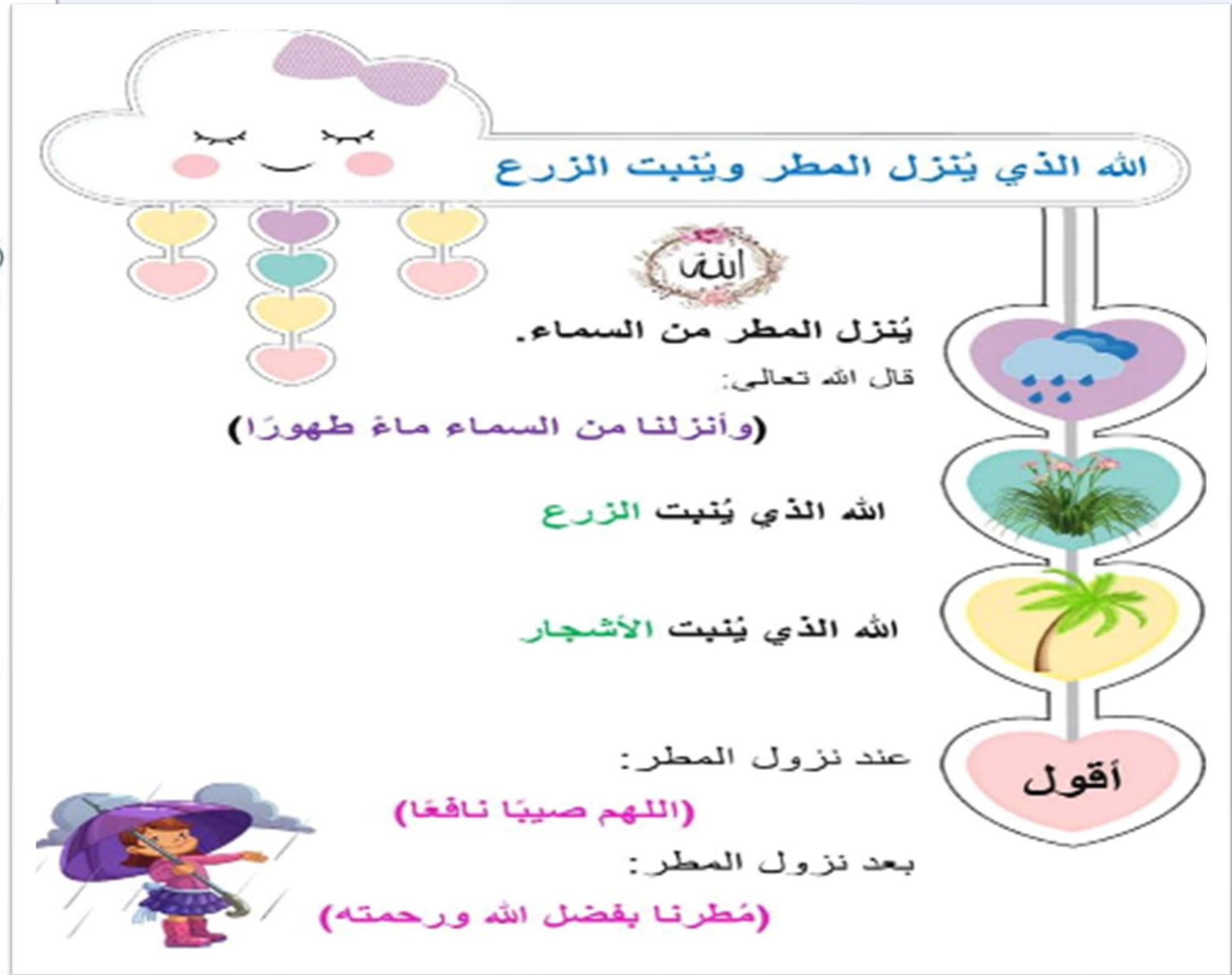
«الناسخ» مصطلح إسلامي يعني تغيير حكم شيء منكم شيء آخر. وقد
أدخلوا لهذا المصطلح حين رُكوا أن بعض أحكام الجملة الاسمية التي
بأحكام أخرى والناسخ في العينة نواتج



الأفعال الناقصة (كان وأخواتها)

كان - أصبح - أصبح - ظل - أمسى - بات - صل - لبس - طأ
زال - ما أتى - ما أبح - ما انفك - ما دام
شرب كان
شرب الحامض الحامض
|
270 مغوية + 270 زعالية (270 زعالية نقله ونقسه 270
المدونة

طبقت معلمات الدراسات الإسلامية خرائط المفاهيم وذلك لتقديم المعلومات للطلاب بشكل رائع وجميل



تابع قسم اللغة العربية سلسلة الحصص النموذجية حيث قدم كلا من: الأستاذ عبد الرحمن الشريف والأستاذ محمد مصطفى والأستاذ محمود عواجي نماذج رائعة للعملية التعليمية

في مدرسة الملك عبد العزيز

اعتمد قسم اللغة العربية خطة علاجية لمتابعة الطلاب الذين يفقدون مهارات رئيسة في القراءة والكتابة ظهرت منصة أقرأ بالعربية بشكل جيد جدا في خطط المدرسين ومتابعة واجبات الطلاب

Diploma Programme

September saw a flurry of activities and scheduled events on the KAS activities calendar.

Careers Talk for grade 12 and 11

We had careers talk with grade 11 and grade 12 split into two sessions. The session for grade 12 focused on update of careers update worldwide, university courses and entrance requirements to various degree courses with emphasis on Saudi Arabia, the UK and Europe. The session was rounded up with preparations for job interviews and university admission interviews and curriculum vitae (CV).

Grade 11 careers talk was a general introduction of careers and the importance of keeping an open mind and having a plan A, B and C, on careers and university degree courses. The students were keen to know more about top jobs worldwide and several career pathways available. With reference to thirty adjectives that the students might refer to describe themselves to potential employees seemed to provide the needed jolt for action.

Both DP and AD students attended the sessions and both groups appeared excited and motivated by the discussions.



Introduction to the Extended Essay for grade 11 students

Introduction to the Extended Essay session was designed to explain the requirements and importance of Extended Essay. The learning outcome from undertaking the Extended Essay was outlined. Key among the skills acquisition form writing the Extended Essay research and writing skills. There is of course, the importance of academic integrity throughout the Extended Essay stages.

The maximum number of words in the EE is 4000, with a minimum of 3800 words for DP students. The structure and format of the Essay were outlined. Word allowance for AD students was discussed and agreed at 1500 to 2000 words piece of writing on subject of interest.

Going forward, the KAS EE Timeline will be closely followed to ensure that tasks and procedures are on target.



Physics Lab DP1 and DP2

Students in DP1 and DP2 who are studying physics will be lifelong learners throughout and after this academic year as they conduct investigations into real-world physical phenomena. Students have the chance to watch and do research in the areas of Kinematics, including statistical mechanics, as well as Light and Waves thanks to the Physics Lab's full readiness. KAS students use the physics lab facilities as it is fully equipped with all the required resources and equipment.



Chemistry Lab DP1 and DP2

The chemistry lab is fully furnished with apparatus which is an essential part of the DP program. The experiments always scaffold students' lifelong learning. Students are investigating the presence of hydrogen and carbon dioxide by using appropriate apparatus and equipment which is available in KAS's chemistry lab. Titration, confirmation of Acids and Bases, and testing for ammonia ions are being done in the lab using lab facilities and equipment.



Separating substances in a heterogenous mixture

Objective: To investigate the impurity of substances available in a heterogenous mixture. Students in DP1 investigated different substances in an unknown mixture. The experiment was done in the Chemistry lab. They applied their scientific skills to analyze the mixture provided to them and came to know that different substances having different amounts were available in the mixture. A number of tools/equipment were provided for them. By using the equipment, they separate the mixture precisely. They came to know that different amounts are available in different mixtures. In future, they will manipulate different materials with different approaches by using several suitable tools to separate impurities in different mixtures in metallurgical industries.



Business Management Students' lead the class

In DP1 business management classes, students have displayed remarkable leadership skills by taking charge of delivering summary lessons to their peers, even within a few weeks of starting the course. This demonstrates their active participation and sense of belonging in the classroom. This student-led approach not only enhances their understanding of the subject matter but also fosters a collaborative learning environment where students can learn from each other and build stronger connections.



Language & Literature (G6)

Suspense is all about building anticipation and tension, creating a sense of curiosity that keeps readers engaged and invested in the story. Our Grade 6 students have been exploring various techniques to master this art.

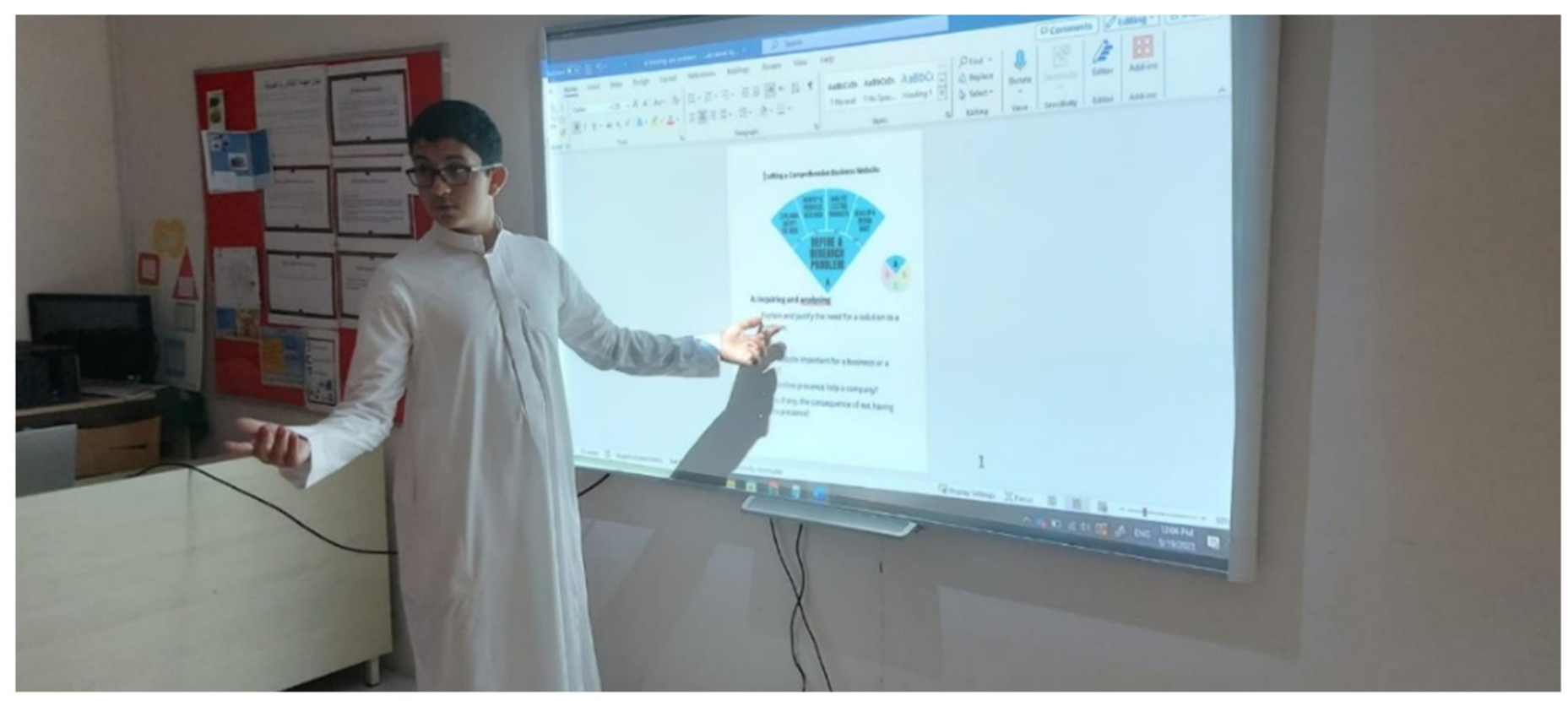
One of the essential elements of suspenseful writing is a well-developed plot. Our young writers have learned to carefully craft their stories, weaving together intriguing characters, unexpected twists, and intriguing settings. They understand that the journey matters just as much as the destination and have worked diligently to make every sentence count.



Glimpse of MYP Classes

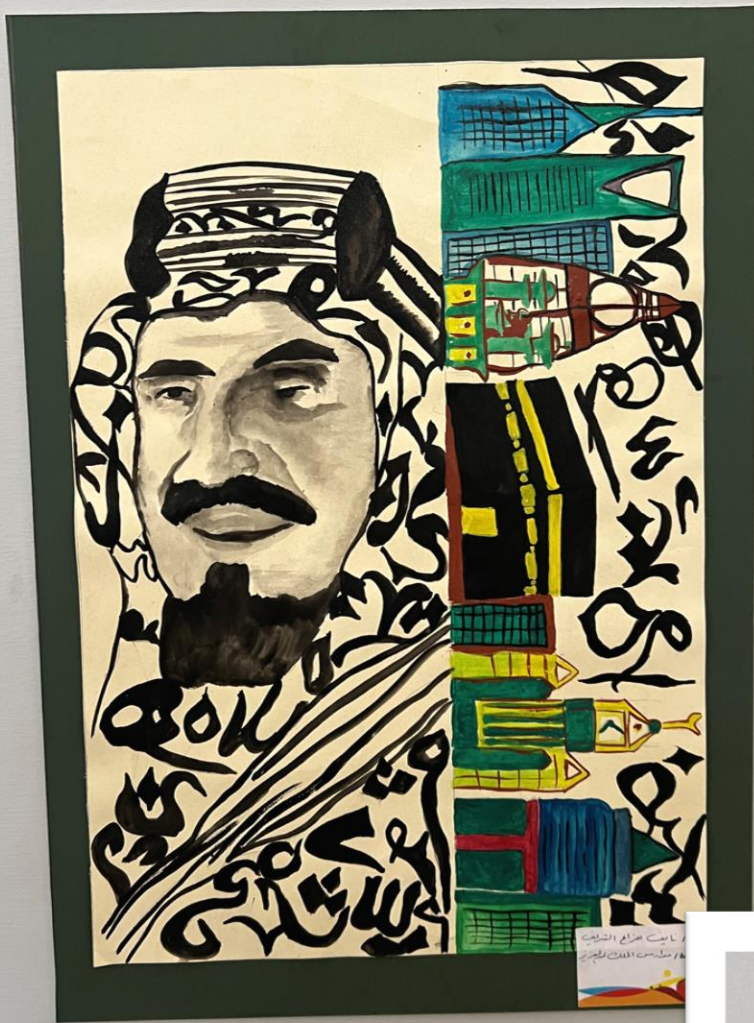
Digital Design

Website creation is a valuable skill in today's digital age, and our Grade 8 and 9 students have enthusiastically embraced the challenge. They have been learning the fundamental principles of web design, combining technical proficiency with their unique creative visions to build websites that are both informative and visually captivating.



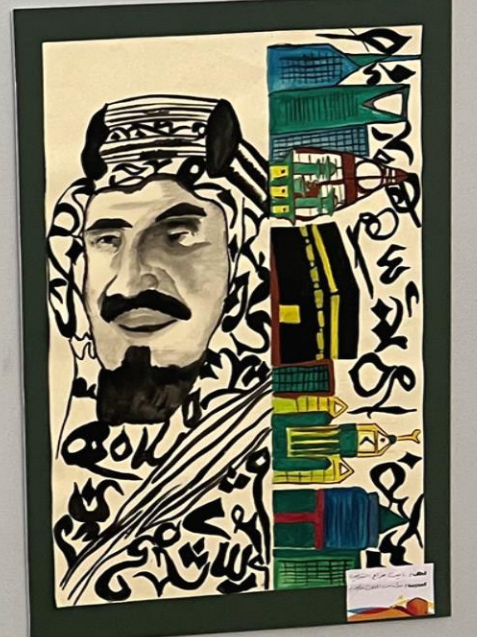
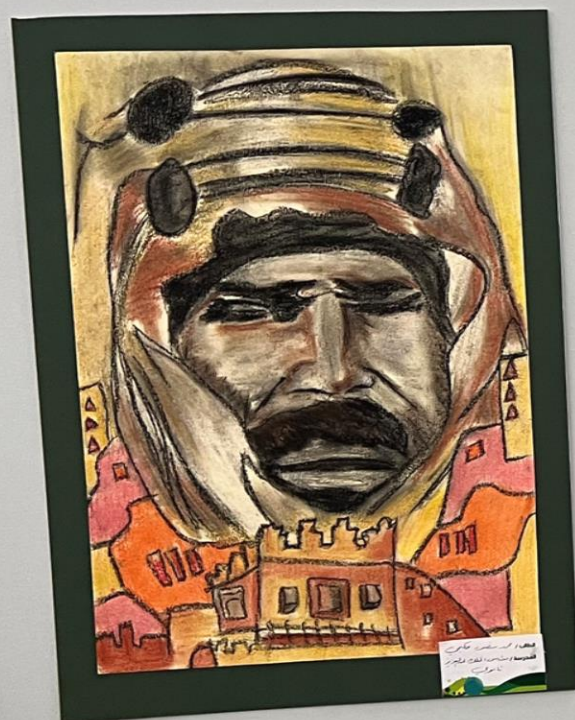
Visual Arts and Drama

Grade 6 Students practicing their first Drama lesson using communication skills



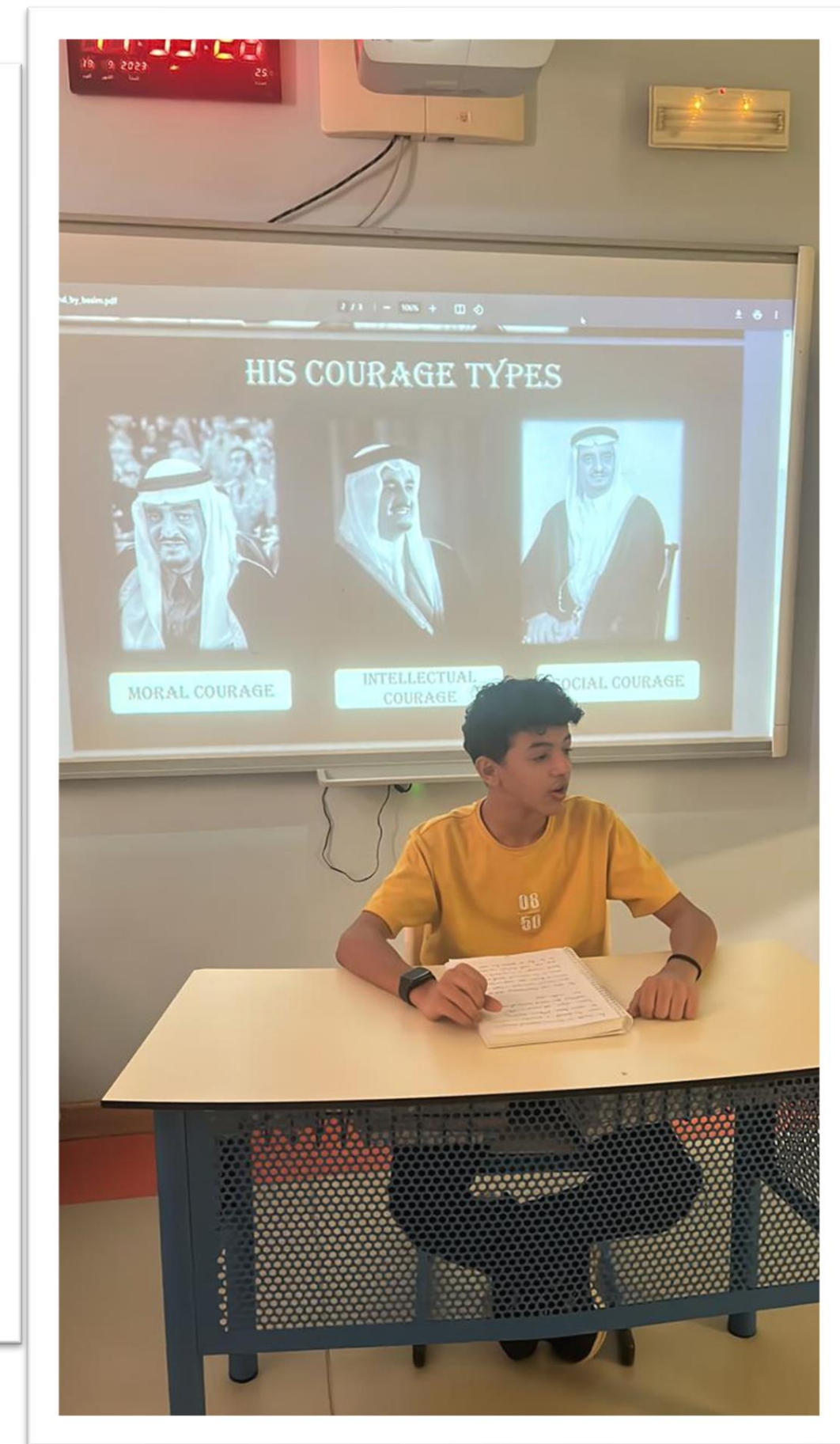
Students work for the national day

93



Grade 9 Language & Literature

As part of the G9 topic focusing on what courage is all about, students from grade 9 choose known personalities that they associate courage with. Being the month of the Saudi National Day, Basim Al Shariff chose the late King Fahad bin Abdulaziz Al Saud, and conducted a class introducing the King from a courageous theme. Students in G9 learnt teaching skills by using the Communicator IB Learner profile and also dwelled into researching through their ATL skills.



Grade 10

"Empowering Students through Personal Project Learning: Igniting Passion and Unlocking Potential"

In grade 10, students are actively engaged in the practical aspect of their personal projects, where they learn by applying their knowledge and skills in real-world scenarios. One crucial aspect of this process is understanding how criteria are used to evaluate and mark their current example reports. By following the success criteria outlined in the Personal Project Handbook, students gain a clear understanding of the expectations and standards that their projects should meet. This ensures that their reports are assessed fairly and objectively, allowing them to showcase their learning and growth.



MYP1 Science

Students' first use of the light microscope gave them the chance to investigate the different structures of cells found in all living organisms. They also inquired into the movement of materials in and out of the cell by different processes.



MYP 2 Science

“YOU ARE WHAT YOU EAT”

Students' inquiry was focused on the importance of healthy lifestyles. They found out the major nutrients found in food and their importance in keeping our bodies in good condition. They also conducted different tests to identify each nutrient.

MYP 3 Science

“DNA, The BLUEPRINT Of Life”

Students inquire into the structure and role of DNA in cells and how traits are passed from parents to offspring through chromosomes



Head of Primary Updates:

It is with great pleasure and pride that I welcome you all to this academic year at KAS School PYP section!

This year we will focus on continuing to enhance our Primary Years Programme through great learning initiatives both local and international, to encourage important skill development, knowledge acquisition and conceptual understanding.

-This month learners enjoyed our first week introductory activities to build a love of learning and attending school. We have established a morning assembly routine conducted by our wonderful PYP team that covers a range of different topics and learning engagements related to all subjects and personal, social and physical development.

-Learners took part in diagnostic assessments to establish learning plans for students and our teachers are providing support to our students who need extra help through English and Arabic Language B Programmes. Likewise, enrichment is being provided by teachers to those students who are already excelling in their studies.

-Literacy Week was a great success this month. Learners were able to develop key literacy skills in a fun and engaging way. Literacy development will be a continued point of focus this year through our PYP Reading Competition, RAZ Kids UNICEF Reading Challenge, Spelling Bee Competitions to be held per term and other literacy development initiatives such as our weekly DEAR (Drop Everything and Read) and 'Big Write' engagements.

-We also cordially invite our PYP mothers to our first Coffee Morning on Tuesday 3rd October 2023 to meet me and Mrs. Raheela Akram so that you can ask questions about the PYP and IB education.

-KG and Grade 1 Mothers are also kindly invited to attend a Phonics and Reading Workshop led by Mrs. Amani Mahmoud, our Head of Literacy PYP The session will be translated by our Grade 1 Homeroom Teacher Ms. Ayten Ahmed

Overall, we continue to emphasize the school and home partnership and we really value your engagement and participation in all school engagements. We hope that the monthly newsletters will help to give you all a glimpse into the wonderful efforts of our PYP teachers and staff members.

Kind Regards,

Mrs. Lama Badr

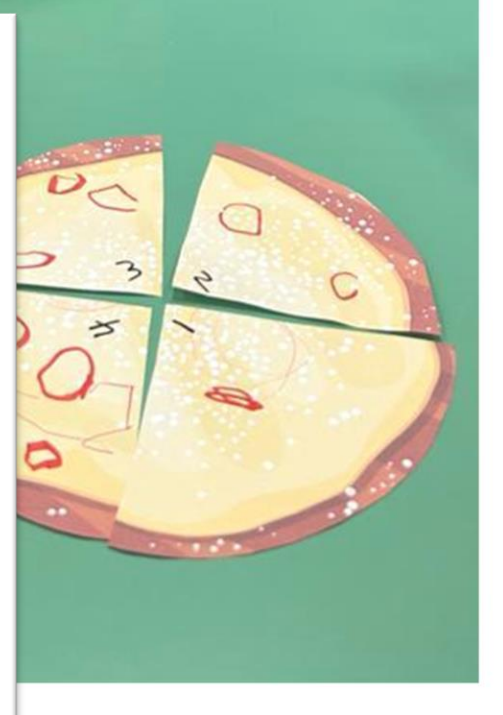
Primary School Principal

Glimpse of PYP Classes

KG 2

Math: Counting to four with Pizza!

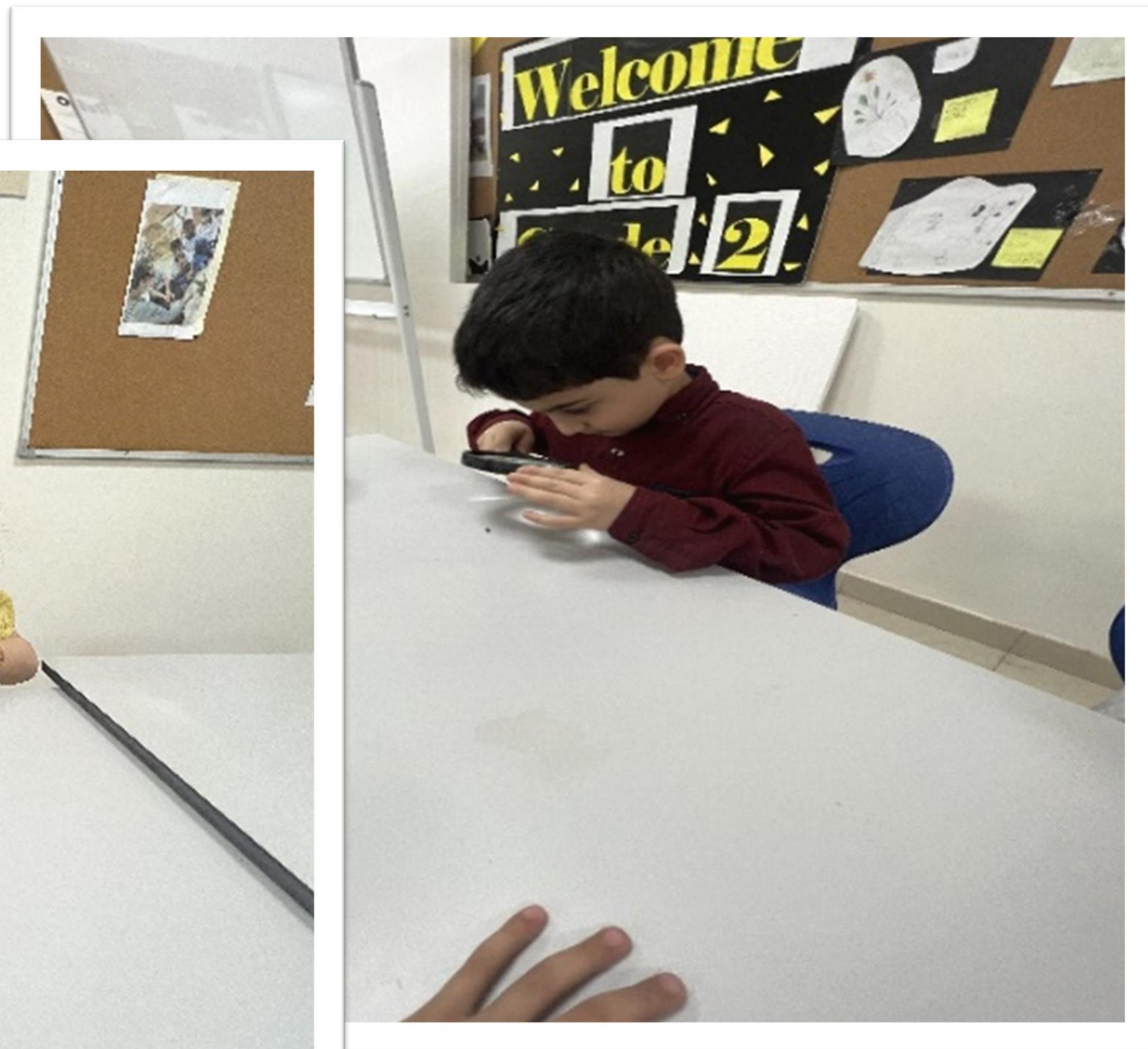
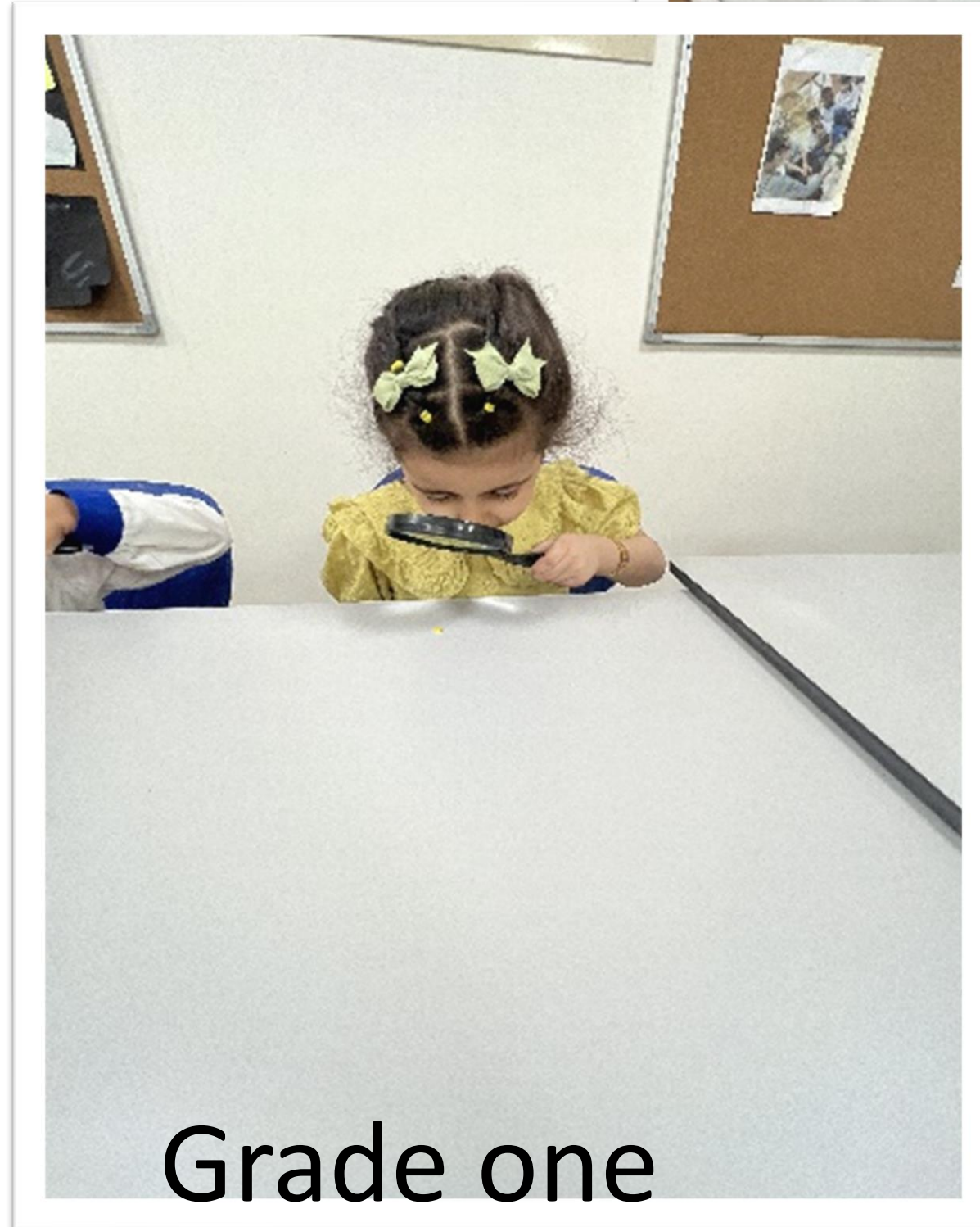
Learners used different materials in our Math lesson to count numbers up to four. The use of a range of materials to count made our learners more excited to learn. As part of our learning engagement, learners cut pizza into four slices then they numbered them. Next, they drew the correct number of pepperoni pieces on the slices of pizza to represent the number on the slice.



KG3

Using Sense of sight to observe different materials.

KG learners visited the science lab and used magnifying glass to observe different materials closely. They find it amazing to see different sizes of the same object by moving the magnifying glass closer and further. The learners develop their communication skills by asking questions and by sharing their thoughts with their peers.



Central Idea: The choices people make can impact their wellbeing

ATL Skills: Self-management skills

As grade 1 learners are exploring the concept of healthy behaviours, during the sorting out phase, a dentist, Dr Ebtihaj, visited the students and delivered a lecture on dental health. The learners asked questions about how to maintain and protect their teeth.



Grade 1 -Girls

Central idea: The choices people make can impact their well-being

ATL skills: self-management

Students in grade 1 participated in an activity that taught them the value of developing healthy habits and making thoughtful decisions regarding their health and wellbeing. Students demonstrated their interest and passion for the exercise while being fully engaged in it.



Grade Two

Central Idea: Relationships are developed by the way we communicate and interact with others.

Grade 2 learners created relationship box in the art class in preparation for their summative assessment.



Grade Three

Central Idea: The interaction between human body systems contributes to health and survival

Inquiry into the Human Body Systems:

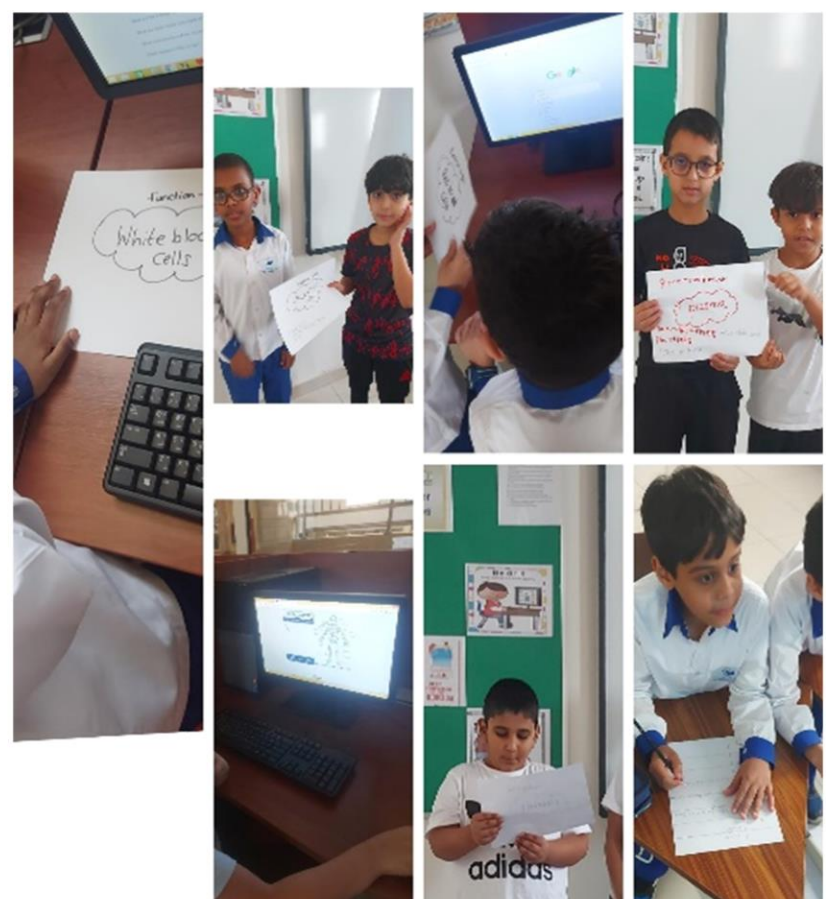
Below are some snapshots of our exploration through the inquiry cycle.

Tuning In: Provocation to ignite our inquiry and engage student interest. Learners took a surprise visit to the Science Lab where they investigated a real goat's heart. This triggered our inquiry into the first system we explored, which was the circulatory system and the **function** of our heart.



Finding Out: Students developed their questions and many of them were interested in finding information and conducting **research** about our blood, what it is made of and likewise how it is cleaned. This led us to investigate the function of the kidneys.

Sorting Out: We then started to explore the connection of various body systems, for example the skeletal system. Learners were surprised to find out that it was our bones that made blood! Likewise, Learners completed a paper puzzle to understand how our bones protect vital organs like our heart and lungs. This helped them to understand the concept of **connection** and how all systems interact.



Going Further: At this stage of the inquiry learners explored our third line of inquiry ‘our **responsibility** toward our health. We explored healthy and unhealthy habits and how these affect our body systems.

Learners conducted a simple experiment by going through the scientific process to replicate the effects of fizzy drinks on our teeth. They made predictions, observations and conclusions.



Making Conclusions:

Learners went on a field trip to the supermarket to complete a scavenger hunt and review nutrition labels on food and produce to help them make good food choices. They learnt how to check labels for sugar and sodium content.

Taking Action: Learners will invite their mothers in the final week of our inquiry to present their learning about the body systems. They will prepare presentations and short activities for their mothers to complete.



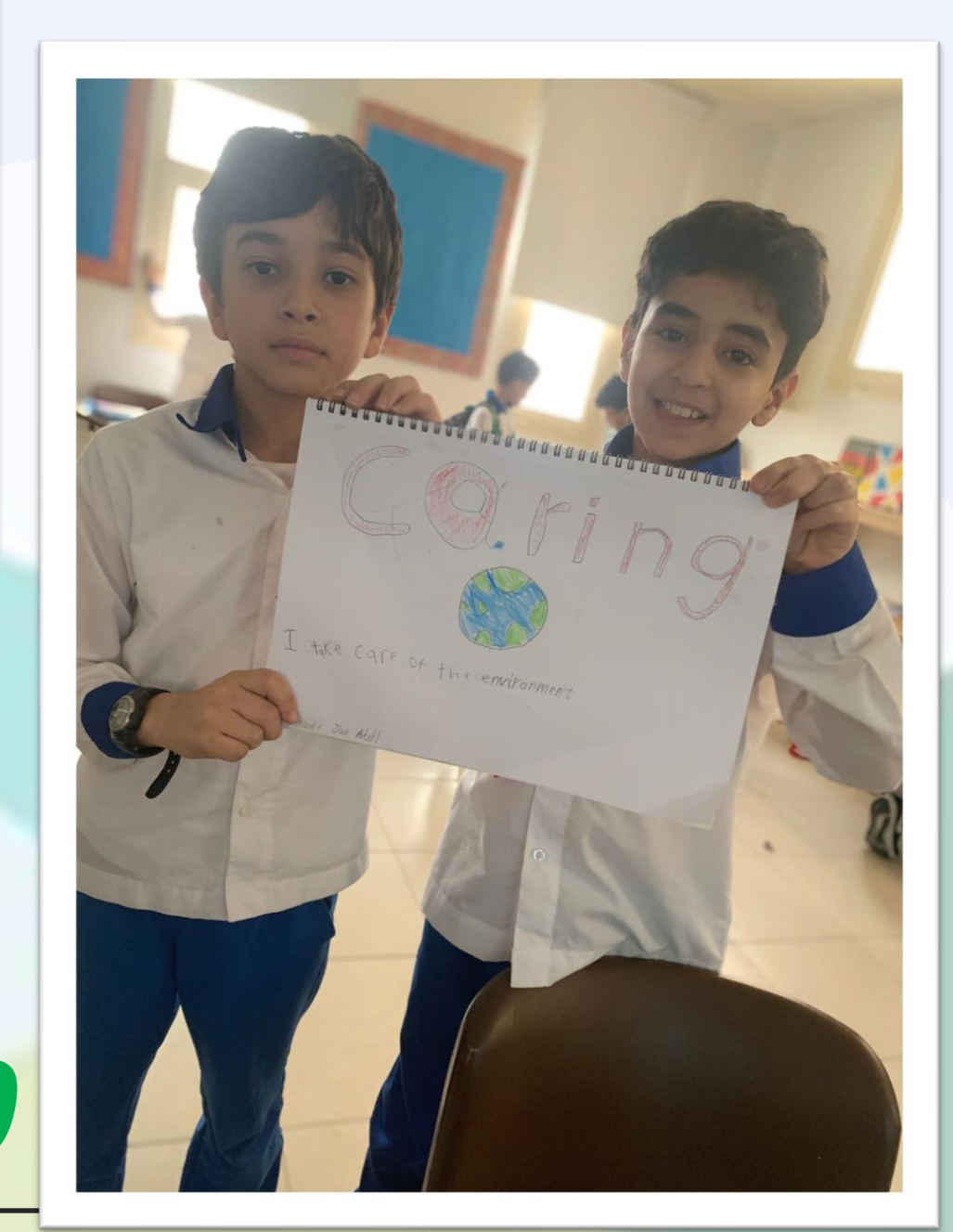
Grade 4

Central idea: Choices of role models may reflect the beliefs and values of individuals and societies

As a 'hook' to tune into their first unit of inquiry, the Grade 4 class gathered as much information about the characteristics of role models.

The students worked in groups to develop their social skills and creativity.

The students worked collaboratively to write the main characteristics of role models and draw pictures that reflect the IB learner profile 'caring.'



Grade 5



Grade 5 students are tuning in to the 3rd line of inquiry 'Ethical dilemmas associated with manufacturing processes and by-products. In this group session, they inquire into ethical decision making, such as 'Do I play on my phone or sleep early?' and 'Do I play video games or help my sister with her homework?'



After an ethical discussion on the pros and cons of plastics, Grade 5 students created alternative and safer plastic. In these pictures, students showcased their edible and biodegradable plastics as the unit 1 summative assessment task.

KAS monthly calendar



October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 MYP second unit Starts	2	3 Coffee Morning Session for Parents PYP, MYP	4	5 World's Teachers Day	6	7
8	9	10	11	12	13 DP Deadline submission of EE	14
15	16 World Food Day	17	18	19 Sports Day	20	21
22	23	24 BIG WRITE	25	26 First Parent-teacher Conference	27	28
29	30	31				

نحلم ونحقق

نحلم ونحقق
اليوم الوطني السعودي 93



King Abdulaziz Schools
INTERNATIONAL CURRICULUM
Grades K-12 International Baccalaureate World School

Thank you

+966148654333

- info@Kaism.org

- www.Kaism.org

3948 Ali Ibn Abi Talib Rd, Mahzur Unit No: 4 AL Madinah 42319-7079 Saudi Arabia

