

March
2023

IB CONTINUUM NEWSLETTER

We are the only school in Madinah and the 6th school in Saudi Arabia authorized by the IB to implement the: Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). We are also accredited by Cognia, a nonprofit organization that provides quality assurance for schools.



Ramadan
★ Kareem ★

Designed By: Marwan Sallam



King Abdulaziz Schools
INTERNATIONAL CURRICULUM
Grades K-12 International Baccalaureate World School





Welcome from the School Principal:

Dear KAS learning community,
Ramadan Kareem. May the peace and blessings of God be upon one and all. Welcome to the fourth edition of our monthly continuum parent newsletter. We wish all our students, parents and families a blessed Ramadan.

This month we are operating Ramadan reduced timings across the school, in line with Ministry requirements. Attending school during Ramadan, where regular learning and teaching occurs, are important habits for our students to develop, particularly in the upper grades where they have important IB internal and external assessment deadlines and requirements. Grade 10 and 12 students are required to finalize their internal assessment components which will be uploaded to the IB very soon (before the Ramadan vacation). We would like to remind students of these important assessment requirements and appreciate your support with regular attendance to support successful completion. Thank you to Mr. Turki who is making daily contact with students and parents particularly in grades 10 and 12 who are absent during Ramadan. At home, please ensure your child attends school as normal. Thank you for your support in this important area.

KAS represented at Ministry of Education Conference: It was an honor and privilege to be invited to speak at the Ministry of Education conference with over 300 school leaders and Ministry representatives. You may view the conference via the following link:

[بث مباشر - الملتقى الأول للتعليم الأهلي والعالمي بالمدينة 2023](#)

Grade 10 DP options event: We are very fortunate and well-positioned as the only IB continuum school in Medina. As such, we offer the gold-standard in international education, with the IB Diploma Programme. This month, we invited grade 10 students (and parents) to understand more about the DP through an orientation event led by Mr. Baba, our DP coordinator. The next steps are for grade 10 students to submit their DP choices and career pathways to Mr. Baba so the school may proceed with planning our DP programme for the next academic year. If you were unable to attend, we also recorded this event so you may view it at your own pace. The recording has also been posted to Managebac and can be viewed via the following

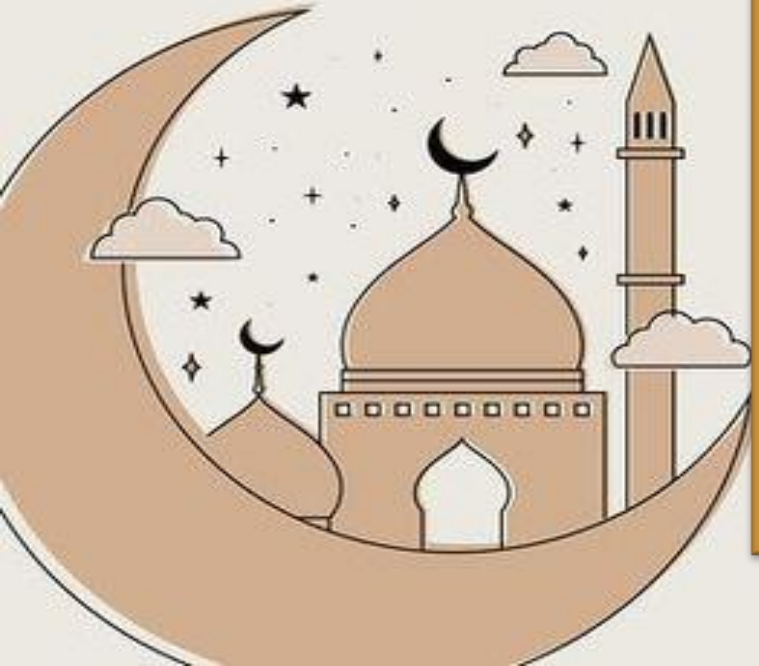
link: https://kaismorg-my.sharepoint.com/:v:/g/personal/hsajjad_kais_m_org/EaI1V1krc_tBiz7PPM626m8BHcpBvj9rpJcfecXwRfUESg?e=7MJr87

Here is why the DP leads to excellent higher education outcomes:

<https://www.ibo.org/news/news-list/dp-and-cp-students-have-excellent-higher-education-outcomes/>



Drop Everything And Read Qur'an: To cherish the month of the Qur'an, across the school, we are also implementing Drop Everything And Read Qur'an this month. In the primary and secondary school, every Tuesday during lesson 1 during Ramadan, students will be with their homeroom teacher for DEAR Qur'an and the Islamic teachers will go to each class to monitor Qur'an recitation and organize a Qur'an reading competition. Please remind your children to bring copies of their Qur'an every Tuesday. A huge thank you to the Arabic/Islamic staff for facilitating this with the support of all staff.



Awards: At the beginning of this term, we celebrated and appreciated students who demonstrated exemplary IB learner profile attributes. Whilst the IB learner profile are internal qualities we wish to develop in IB students, it is always worth highlighting more of the behavior we wish to see in our students. In addition, some students also received the new Principal's award which is based on behavior, attitude and being role-model students.



Use of Managebac:

As promised and announced in our February edition of the continuum newsletter, we have created a parent guide on the use of Managebac, our learning and communication platform between school and home. This parent guide is a useful tool for you to consult so that you may become more familiar with the features of this excellent home-school communication software. You may access and save the parent guide for Managebac here: [MBAC guide for Parents.pdf](#) Our IB coordinators have also posted this to Managebac. A huge thank you to our IT department for creating the guide for our parents, a much-needed reference tool for you.

We wish you and your families a prosperous and peaceful Ramadan and God-willing, pray that you have a joyous Eid celebration.

Kind regards,

-Rizwan Khan
School Principal
rkhan@kaism.org



Head of Primary Updates:

Dear KAS Community,

Stuff Bulletin

May Allah accept all our good deeds and bless us in Ramadan.

-The female teachers section received the final grade during the ministerial evaluation visit, which is the loveliest part of this week. I congratulate the entire staff, including the teachers and administrators, on this accomplishment, which was made possible by everyone's effort and camaraderie in the spirit of a cohesive team. I ask for ongoing success.

-According to Dear's activity, which was planned to be in Ramadan dedicated to reading the Qur'an, our students stopped this week on Tuesday to read Qur'an

-I am preparing students to participate in the ministerial competition for memorizing the Qur'an and Al-Hadith. Some students from grade 3 and grade 2 will participate.

Newsletter

I want to take the opportunity to greet you all the presence of the Holy month of Ramadan,

, may Allah showers you with his blessings and empower you with courage and accepts all your good deeds.

This month my big announcement is that our school is proud to achieve a score of 300 points, which is the final score in the Ministry's evaluation.

These achievements and successes are achieved by Allah first, and then by all the efforts of the school staff and strong teamwork. Also, we heavy many more great achievements to be announced, which I will leave you to discover all the details written below by our PYP Coordinator and teachers.

Lama Badr
Elementary School Principal
Lbador@kaism.org

Hadith of the Month and IB Learner Profile Connection:

كما جرت العادة فإن قسم اللغة العربية فعّل ملامح المتعلم من خلال الاستعانة بحديث رسول الله صلى الله عليه وسلم وملمحنا هذا الأسبوع هو:
مهتم

عن حذيفة رضي الله عنه قال: قال رسول الله صلى الله عليه وسلم: (لا تكونوا إمعةً تقولون إن أحسن النَّاسُ أحسنًا وإن ظلموا ظلمنا ولكن وَّظنوا أنفسكم إن أحسن النَّاسُ أن تُحسِنوا وإن أساءوا أن لا تظلموا)

قال رسول الله صلى الله عليه وسلم (إذا سَمِعْتُمْ بِالطَّاعُونَ بِأَرْضٍ فلا تَدْخُلُوهَا، وإذا وَقَعَ بِأَرْضٍ وَأَنْتُمْ بِهَا فلا تَخْرُجُوا مِنْهَا)

مع بداية شهر رمضان المبارك يهني قسم اللغة العربية منسوبي مدرسة الملك عبد العزيز
بقدموم هذا الشهر الفضيل وعلى نفس النهج اخترنا ملمح المتعلم التالي: متأمل

عن عبد الله بن عباس رضي الله عنه قال (بتّ في بيت خالتي ميمونة رضي الله عنه ليلة والنبى صلى الله عليه وسلم عندها لأنظر كيف صلاة رسول الله صلى الله عليه وسلم بالليل، فتحدث رسول الله صلى الله عليه وسلم مع أهله ساعة ثم رقد فلما كان ثلث الليل الآخر أو بعضه قعد فنظر إلى السماء فقرأ { إِنَّ فِي خَلْقِ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافِ اللَّيْلِ وَالنَّهَارِ لآيَاتٍ لِأُولِي الْأَلْبَابِ } ثم قام فتوضأ واستن ثم صلى إحدى عشرة ركعة ثم أذن بلال بالصلاة فصلى ركعتين ثم خرج فصلى بالناس الصبح)



DP News:

We are delighted to share the news on the successful completion of the IB early component of Internal Assessment on schedule. This means that with the Theory of Knowledge and Extended Essays now out of the way, we can focus on the main coursework from the six subject groups to ensure successful completion and on target.

In most subjects, teaching has switched over to revision work and exam practice using the IB Question Bank.

As formal teaching in the DP2 has ended this week, we do, as agreed, expect full school attendance by the DP2 students to engage in lessons for a few subjects to round up the syllabus. We also have arranged intervention actions to extend the level of support to the students.

It is with admiration that students have taken all the deadline checkpoints, extension lessons, completion of internal assessments in their stride. It is a testament to their enduring learning and practice on IB learner profile attributes and demonstration of their deep learning of Approaches to learning skills.

Student Reflection:

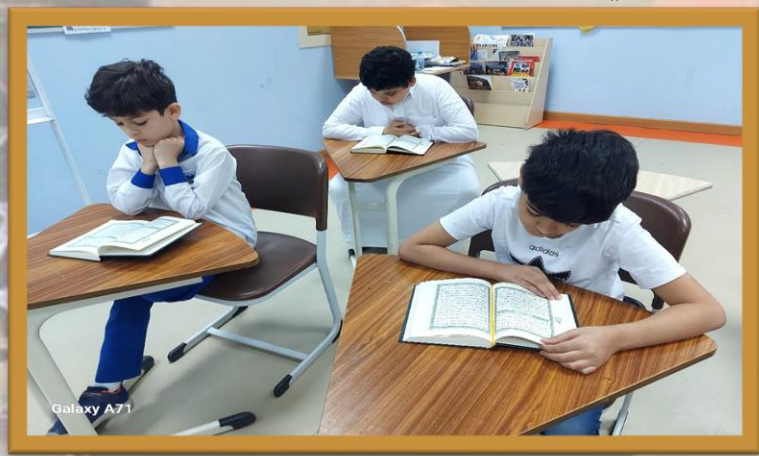
A picture is worth more than a thousand words so goes an adage. Here are some reflective moments from CAS, EE and TOK, the core of the IB Diploma.



MYP News:

We are very pleased to have implemented the DEAR Ramadan Special for the first time, in which our students were reading Quran for 35 minutes.

سينفذ قسم اللغة العربية والدراسات الإسلامية - بالتعاون مع منسوبي المدرسة - مبادرة (اترك كل شيء واقرا القرآن) وذلك خلال الحصة الاولى من يوم الثلاثاء من كل أسبوع بهدف ختم القرآن الكريم وفق خطة تقوم على توزيع قراءة أجزاء القرآن الكريم على فصول المدرسة وبمتابعة مباشرة من مدرسي الدراسات الإسلامية

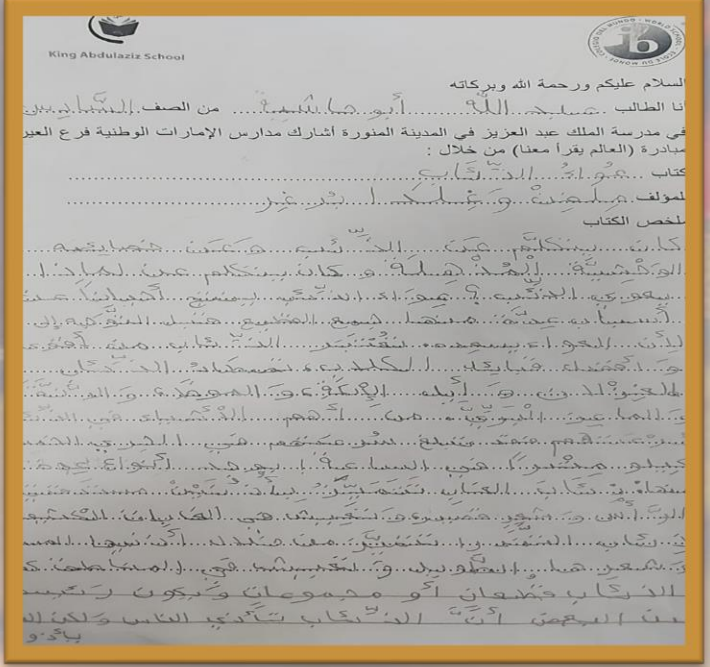
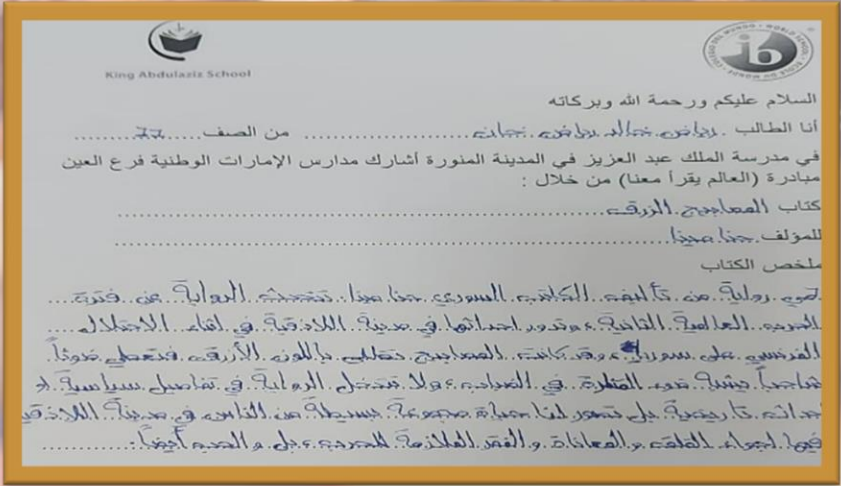


Flag Day celebrated during morning assembly



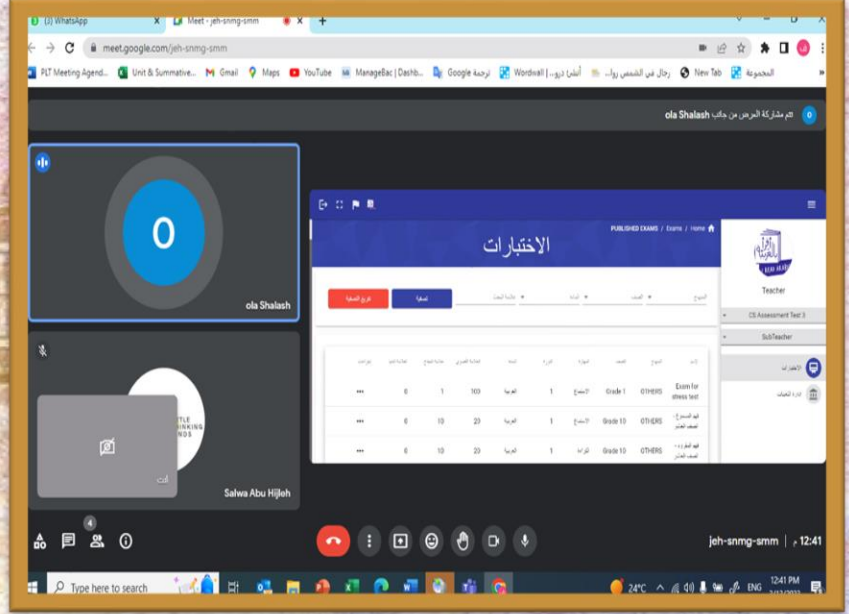
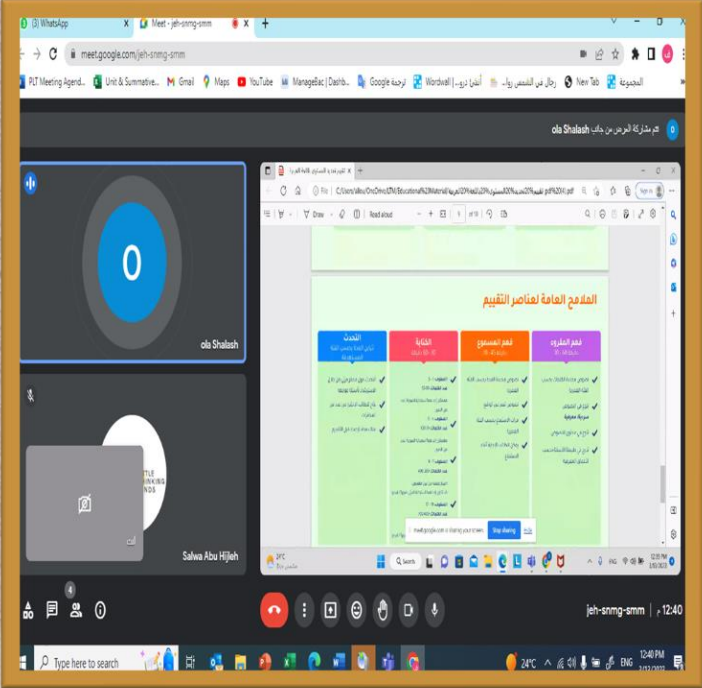
Student reflection:

شارك طلاب مدرسة الملك عبد العزيز في مبادرة (العالم يقرأ معنا) بمشاركة مدارس الإمارات الوطنية فرع العين وهذه نماذج من تلك المشاركة



PYP News:

عقد رئيس قسم اللغة العربية بمشاركة الأستاذ رضوان خان والأستاذة لمى بدر لقاءً عن بعد مع مؤسسة (المفكرون الصغار - أقرأ بالعربية) وذلك من أجل الإعداد لاختبارات معيارية في اللغة العربية لفئة من طلاب المرحلة الابتدائية



KG2

Sharing the planet

Central Idea: Living things can interact with each other in different ways that may impact their relationship.

Finding out: Animals and plants in the classroom

Learners explored the characteristics of living things by observing cats and grasshoppers. Using their communication skills, the learners presented what they observed about the cat and the grasshopper.



KG3

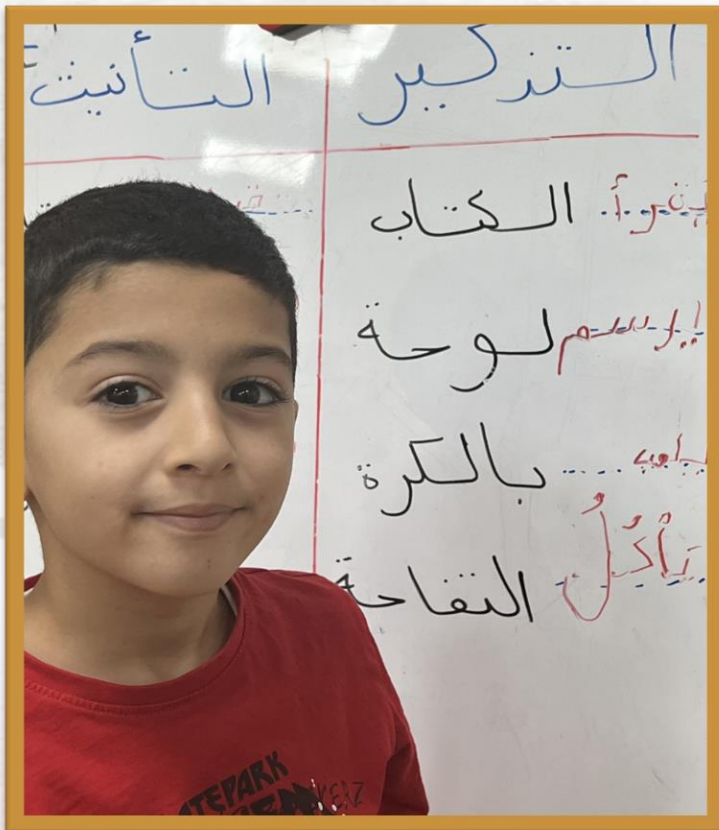
How the world works

Central Idea: Science and experimentation can help to understand how the world works

ATL Skills: Research skills

KG3 Learners this month welcomed their last unit by enjoying some popping candy and wondering why it popped.

They also defined science and created and signed their first basic science lab agreements/rules.



قام الطلاب من خلال مفهوم (الوظيفة)
التمييز بين التذكير والتأنيث وتوظيفهما في
جمالاً من إنشائهم

Grade one

How we organize ourselves

Central idea: "School communities are organized to meet learner needs".

ATL Skills: Social skills

The UoI summative assessment presentation for grade one's unit on School Communities was held. They planned a surprise gratitude party for the KAS school community! They expressed their sentiments for them by making a video in which they thanked and appreciated every member of the KAS school community. In this unit of inquiry students learnt about the importance of each member's responsibility and how we cannot function without one another.



Grade Two

How we organize ourselves

Central idea: Products go through a process before they are consumed or used.

ATL Skills: Thinking skills

Students are inquiring into the Unit of inquiry "Field to table". They are learning about the origins of food and the transformations that things go through. Each learner has chosen one of the food items to investigate further using their research and critical thinking skills. They will also learn about the products' global distribution.



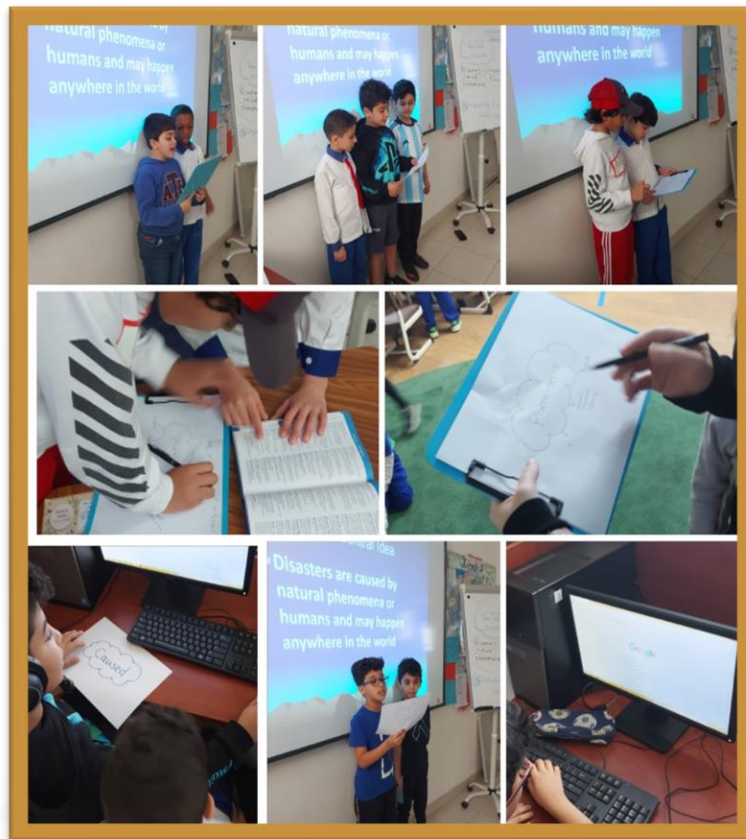
Grade Three

Central idea: Disaster can be caused by natural phenomenon or human choices and may occur anywhere in the world.

ATL Skills: Research and Thinking skills

ATL Skills: Research Skill Development

Learners in Grade 3 inquired into the important words and concepts in our new unit of inquiry. They worked in pairs to research and explore the meanings of the words. Some learners interviewed teachers, some learners chose to research in the ICT lab while some learners went to the library to find books and use a dictionary. They were then tasked to teach their peers what the words mean by presenting their research and giving examples. This engagement helped our learners understand how research can be conducted in order to gain new knowledge.



Grade Four

How we organize ourselves

Central idea: Mapping may help people to develop an understanding of the world.

Generating students' questions

Grade 4 observing a paper map and generating students' questions for the unit of Inquiry "Maps" under the Transdisciplinary theme "How we organize ourselves".



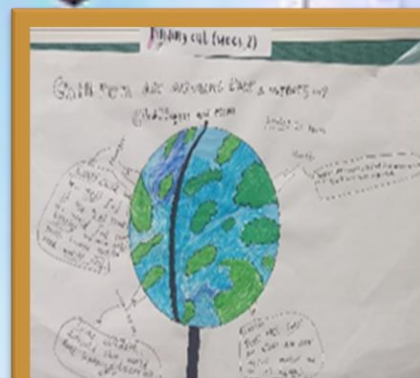
Grade Five

Exhibition Unit: Sharing the Planet

Central idea: Children worldwide face a variety of challenges and risks.

This term, students in Grade 5 began their PYP Exhibition Journey. The PYP exhibition is an event where students are given the opportunity to share their understanding of a real-life issue or topic they've covered. It's a great way to help students reflect on all their learning while developing skills of presentation and assessment.

Students are actively learning an ATL skill - self-management.



Student reflection:

Reflection of Grade 5 Student on PYP Exhibition Process

Naif- Grade 5

"I am thrilled to share with you the central idea behind our upcoming exhibition - "children worldwide face a variety of challenges and risks"! It's such an important topic, and I couldn't be more excited to work with a group of passionate individuals to address the issues that children are facing around the world.

The reason why this exhibition is so crucial is that we need to come together as a team to solve the challenges that children are facing. These young ones are the future, and it's our responsibility to ensure that they have a safe and secure environment to grow up in. With our collective efforts, we can make a significant impact on the lives of children worldwide.

So, let's band together and tackle these issues head-on! The work we do will have a ripple effect and impact generations to come. Let's make a difference and be the change that we want to see in the world!"

PYP Exhibition Logo:

PYP 5 students preparing a logo designing by Mr. Marwan Sallam, The teacher explained the rules to be followed while designing a logo and the points they had to remember while making one for the PYP Exhibition.

The students were then encouraged to prepare logos in their respective groups.



PYP Events and activities Reading Competition Award Ceremony



We celebrated the reading competition, which was an excellent way for our PYP and MYP students to engage in reading. This competition began at the start of the second term. Three winners were chosen from each Grade level and received certificates and prizes. Those learners from each grade level who took part in the competition were also given participation certificates to encourage them to read for pleasure. We wish to maintain this healthy competition for the sake of our students' academic and social well-being. A huge thanks to Mrs. Iman Mostafa, PYP Librarian for the successful planning and the execution of the PYP reading competition 2023.

Student reflection:

Faisal Shukri-Grade 3

“I feel so good about winning the reading competition. I want to thank my teachers.”



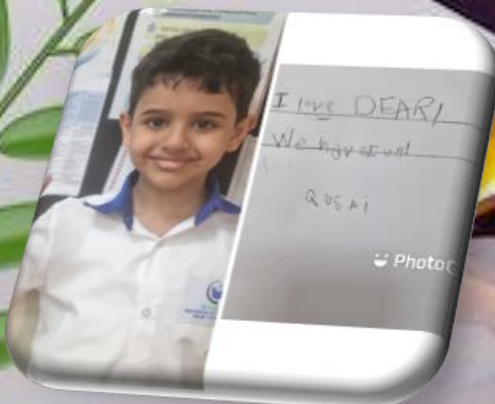
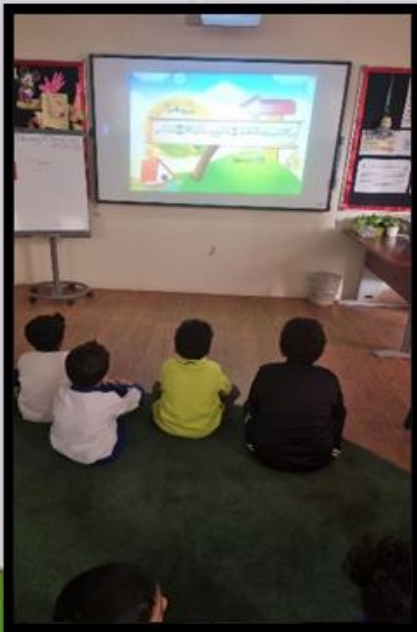
Saudi Flag Day Celebration

Saudi Flag Day was observed online on Sunday, March 12th, and in person on Monday, March 13th, at KAS.

The occasion embodies the values of the national standard, which has accompanied the country since its foundation in 1727. Saudis view their national flag as a symbol of faith and homeland, of the people, unity, brotherhood, solidarity and goodness, together with monotheism, peace and Islam.



DEAR-Drop Everything and Read Qur'an Every Tuesday during Ramadan, period 1 at the Primary School is a Drop Everything And Read Qur'an day. Students will be with their homeroom teachers during this time, and Islamic and Arabic teachers will visit each class to monitor Qur'an recitation. The KGs students are encouraged to memorize one or two short Surahs from the Quran. We are happy to see DEAR taking place in the first week of Ramadan in PYP as students read the Quran in Circle.



Grade one students Reflection on DEAR

Anti-Bullying Programme

Anti-bullying programme at KAS aim to reduce bullying in school. Ms. Rahaf Al Hazmi, the school counsellor, concluded the anti-bullying campaign as part of the school counselling action plan. The program was centred on activities aimed at educating students in the morning assembly about the meaning of bullying, how to deal with bullies and what they required to do while watching students bullying each other in front of him.



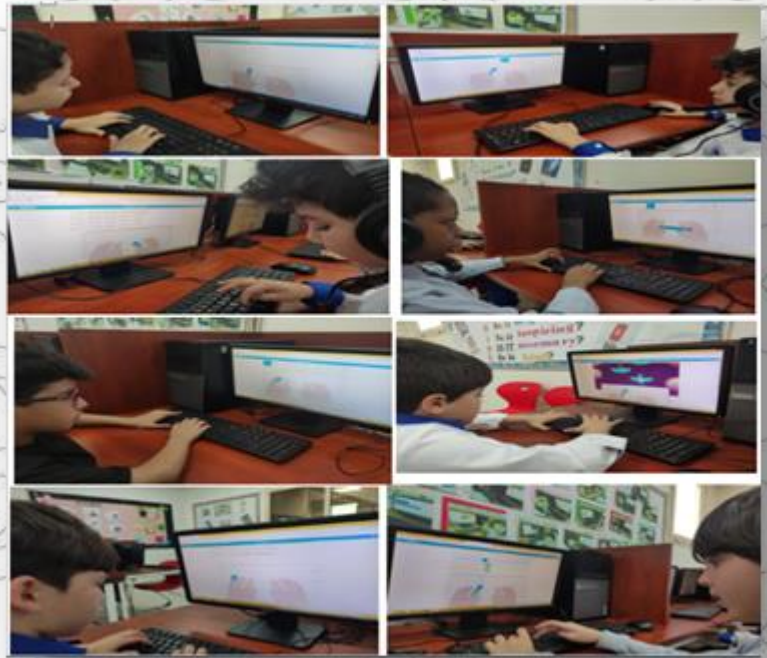
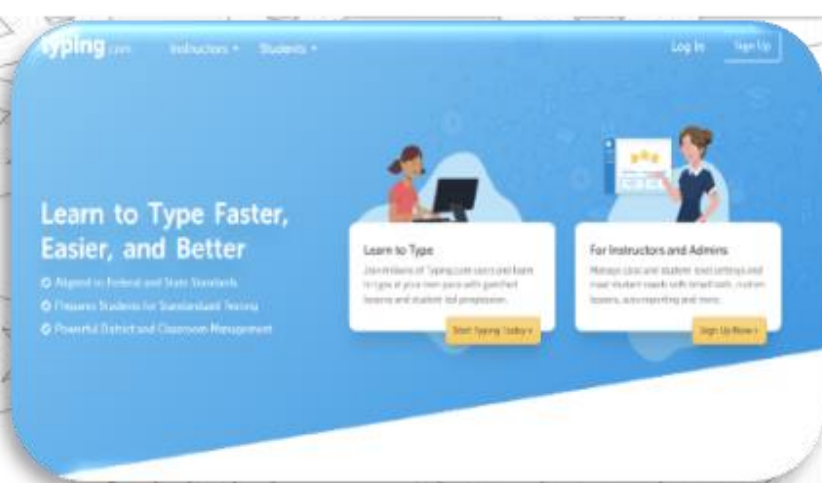
PYP Updates

1. Typing.com

During the second term, the school subscribed to [Typing.com](https://www.typing.com) for PYP learners from Grades 2 to 5.

Typing.com is a digital literacy platform used by millions of students and education professionals around the world. Our PYP students have been using the portal in school during their ICT classes and beyond.

We receive the progress report from typing.com showing the fastest and most active student every week as well as scoreboards per class based on typing speed, accuracy and time spent typing. By the end of the third term, students will receive appreciation certificates from school based on their performance and achievement. We advise parents to encourage their children to utilize the portal at home for practice in their spare time.



2. PYP English Language B Support

Congrats to all PYP students who finished the English language B support program successfully this year. Beginning in the third term, they are attending all English language lessons with their homeroom teachers.

Thank you, Mrs. Amani, Ms. Ayten and parents for your support and cooperation!!!

Congratulations





Ramadan
★ Kareem ★



RAMADAN MUBARAK

+966148654333
info@Kaism.org
www.Kaism.org

3948 Ali Ibn Abi Talib Rd,
Mahzur Unit No: 4 AL Madinah
42319-7079 Saudi Arabia

