Grade 5 PYP Exhibition 2018-19

The PYP exhibition represents a significant event in the life of a PYP student and school, synthesizing the elements of the PYP and sharing them with the learning community.

**Introduction**

In the students’ final year of the PYP, there are five units of inquiry and the exhibition. The exhibition unit takes place under any transdisciplinary theme at the discretion of the school. Students are required to engage in a collaborative, transdisciplinary inquiry process that involves them in identifying, investigating and offering solutions to real-life issues or problems.

**Purpose**

The PYP exhibition has a number of key purposes:

- for students to engage in an in-depth, collaborative inquiry
- to provide students with an opportunity to demonstrate independence and responsibility for their own learning
- to provide students with an opportunity to explore multiple perspectives
- for students to synthesize and apply their learning of previous years and to reflect upon their journey through the PYP
- to provide an authentic process for assessing student understanding
- to demonstrate how students can take action as a result of their learning
- to unite the students, teachers, parents and other members of the school community in a collaborative experience that incorporates the essential elements of the PYP
- to celebrate the transition of learners from primary to middle/secondary education.
Essential features of the exhibition

As the culminating PYP experience, it is required that the exhibition reflects all the major features of the programme. Therefore, it must:

• provide an opportunity for students to exhibit the attributes of the IB learner profile that have been developing throughout their engagement with the PYP

• incorporate all the key concepts; an understanding of the key concepts should be demonstrated by the application of key questions throughout the inquiry process

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• synthesize aspects of all six transdisciplinary themes

• require students to use skills from all five sets of transdisciplinary skills

• offer the students the opportunity to explore knowledge that is significant and relevant

• offer opportunities for students to display attitudes

• provide opportunities for students to engage in action

• represent a process where students are engaged in a collaborative and student-led, in-depth inquiry facilitated by teachers; records should be kept that reflect the process of planning and student engagement with the exhibition

• include ongoing and rigorous assessment of the exhibition process; this assessment should take two forms: firstly, ongoing assessment of each individual student’s contribution to and understanding of the exhibition; secondly, a summative assessment and reflection on the event itself.
Transdisciplinary Unit: Where are in place and time

Central Idea: The world might have changed through the scientific advancements and technology.

Role of School community:

All members of King Abdulaziz school community have important roles to play in the exhibition. They include:

- Students
- Teachers
- PYP coordinator
- PYP Principal
- Parent/guardian
- Mentors

Organizing the Exhibition

This year, the development of the exhibition at King Abdulaziz school include the following.

1. Discussing possible real-life issues or problems to be investigated
2. Posing questions that help to define the central idea and to decide upon the lines of inquiry
3. Planning the exhibition
4. Gathering the necessary material
5. Recording and reflecting
6. Presenting the exhibition
Staging day: 10\textsuperscript{th} April 2019

\textbf{Staging the exhibition}

It is a requirement that the exhibition is shared with members of the wider school community. There are many formats a sharing event could take, for example, an interactive display, a performance, a debate, or a combination of formats. The exhibition should include the following.

• Examples of written work in a variety of formats and styles: poetry, reports, persuasive texts
• Oral presentations, individually or in groups, to the school community
• Uses of technology including ICT, working models, designs, science experiments
• Performances or compositions in any medium: dance, music, drama, visual arts, film, video, mixed media

\textbf{What does the PYP Exhibition look like?}

\textbf{Goal}: Following official PYP guidelines students will stage an exhibition demonstrating their understanding of the PYP.

\textbf{Role}: Each student will contribute to the exhibition and make a presentation.

\textbf{Audience}: All members of the school community and parents, donors and non-governmental organizations.

\textbf{Situation}: Students decide what possible actions to take to solve an identifiable local problem that also related to the bigger world.

\textbf{Product or performance}: PYP Exhibition (the opportunity for students to share their message with the community and world)

\textbf{Enduring Understanding}: Have the children made a difference in the community and/or world and shown an understanding of the PYP essential elements?